



School Learning Improvement Plan

Mission Statement

The mission of the Office of Catholic Schools is to assist the Bishop in his mandate as Teacher of the Catholic Faith, by establishing a climate and framework for fostering excellence in catechetical and academic education in the schools of the diocese in adherence to the Magisterium of the Church.

Purpose

The purpose of the School Learning Improvement Plan is to examine student learning outcomes to create a plan to develop instructional strategies to improve teaching and learning.

Instructions

School leaders will work with teachers and staff to analyze formative and summative student data at the beginning of the year, mid-year, and end-of-year to create a plan and evaluate progress for the 17-18 school year.

- Gather different data points to analyze student learning in the areas of reading, math, religion, as well as one school identified area (i.e. virtues, safety, writing, etc.).
- Use the sample provided to create a school-wide plan and submit to the Associate Superintendent for Curriculum and Instruction by Tuesday, October 31, 2017. The beginning of the year plan should include the target goal, objectives, performance indicators/baseline data, and plan/strategies.
- Analyze formative data points at mid-year and document progress under Summary of Progress/Outcomes. Update your Plan/Strategies section. The mid-year document does NOT need to be submitted to OCS.
- Analyze data points to document end-of-year outcomes under Summary of Progress/Outcomes. The completed plan must be submitted to the Associate Superintendent for Curriculum and Instruction by Friday, June 8, 2018.

School Name:

2017-2018 School Year



School Learning Improvement Plan

Priority Area: Reading/English		
Target Goal: Increase grade level scaled scores by at least 5% in non-fiction reading by June 2018.		
Objective(s)	Performance Indicators	Summary of Progress/Outcomes
1. Improve comprehension in reading non-fiction texts	<ul style="list-style-type: none"> • Winter/spring performance series scaled scores • Classroom assessments 	
Plan/Strategies <ul style="list-style-type: none"> • Provide <u>leveled</u> non-fiction text reading material that matches student lexile levels. Helpful site: www.arbookfind.com • Increase use of <u>leveled</u> non-fiction cross-curricular. Helpful site: https://lexile.com/ • Increase use of graphic organizers to aid comprehension of non-fiction texts • Students will create original non-fiction responses that demonstrate understanding of text features and author's viewpoint • Teach students active reading strategies • Provide more independent practice 		

School Name:
2017-2018 School Year



School Learning Improvement Plan

Priority Area: Math			
Target Goal: Increase grade level average scaled scores by at least 5% in number sense & operations by June 2018.			
Objective(s)	Performance Indicators	Outcomes	Summary of Progress
<ol style="list-style-type: none"> 1. Improve number sense skills 2. Improve basic fact computation skills 	<ul style="list-style-type: none"> • Winter/spring performance series scaled scores • Classroom assessments including fact fluency assessments 		
Plan/Strategies <ul style="list-style-type: none"> • Use of computer based math fact practice programs such as IXL, Xtramath and Prodigy • Use manipulatives and visual representations of numbers • Target weak standards as identified by performance series data • Increase use of number sense applications through problem solving • Identify and review pre-requisite skills 			

School Name:
2017-2018 School Year



School Learning Improvement Plan

Priority Area: Religion/Theology			
Target Goal: By June 2018, 5 th and 8 th grades students will score 70% or higher in the area of missionary spirit on the ACRE assessment.			
Objective(s)	Performance Indicators	Outcomes	Summary of Progress
<ol style="list-style-type: none"> 1. Improve student relationships 2. Create a culture of acceptance for individual and cultural differences 	<ul style="list-style-type: none"> • ACRE assessment • Observations of student behaviors 		
Plan/Strategies <ul style="list-style-type: none"> • School Diversity Training via TMI Consulting • Implement Speak-Up Club in middle school • Visual reminders such as posters and kindness chain • School-wide campaign on kindness & acceptance • Classroom Guidance lessons • Establish peer mediation program • Guest speakers and TED talks 			

School Name:
2017-2018 School Year



School Learning Improvement Plan

Priority Area: School Goal			
Target Goal: By June 2018, strong evidence exists of integrated environmental education with Consensus Curriculum.			
Objective(s)	Performance Indicators	Outcomes	Summary of Progress
1. Use gardening and the environment to enhance student learning in various subjects.	<ul style="list-style-type: none"> Teacher and student anecdotal accounts of garden/environment learning experiences Log of garden/environmental class activities 		
Plan/Strategies <ul style="list-style-type: none"> Partner with Master Gardeners to manage school garden activities Create a guide of suggested lesson plans by grade level that incorporate the garden & environment and align with the Consensus Curriculum Teachers log garden/environmental activities/lessons in a shared Google sheet 			

School Name:
2017-2018 School Year