## Concepts covered on campus

**August 2019 - March 13, 2020**

- **VA - U.S. History 6th Grade**
  - Unit 1 - Building a Nation, Chapters 1-.Three Colonies Meet
  - Chapter 2 - Life in The Colonies
  - Chapter 3 - Revolutionary America
  - Unit 2 - Becoming an Independent Nation
  - Unit 3 - A nation Expands
  - Unit 4 - A Nation Divided
  - Unit 5 - The Dawn of the American Century

## Concepts presented during Distance Learning

**March 17 - May 22, 2020**

- **Unit 3: A Nation Expands** / Chapters 8
  - Industrial Expansion and Reform
  - Immigration, Urbanization
  - Reform Movements, Social Reform
  - Exploring 1-11
  - A Movement to End Alcohol Abuse

## Concepts for future focus/review in the 2020-2021 School Year

- **Chapter 12 - Imperialism and the Spanish - American War**, The US Enters the Great War, Challenges of Intervention, Chapter 13 - New Voices Emerge, The Great Migration, Harlem Renaissance, The Roaring Twenties

### Projects - Activity - Regions of the US, Venn Diagram / Nine Regions, Elaborate Activities
- Relocating the Capital Cities, Explain Activity - Native Americans of North America

### Main Idea Webs, Activity, Video Segments, Project "Who is Dorothea Lynde Dix", Research - The Lunatic Asylum at New York, Reform School, Washington, DC, African American Abolitionists, Reading Passages
- Immigration from Northern and Western Europe, Research Ellis Island
- Unit 5 - Invention and Mechanization

### Video Segments, Reading Passages, Sequencing Charts, Comparison Charts, Cause / Event / Effect Chart, Engage Activities
- Progressivism and African Americans, Progressivism in the White House, Theodore Roosevelt’s Reforms, Woodrow Wilson’s Reforms

### Discovery Education / Online / Digital / Textbook
- Video Segments, Reading Passages, Sequencing Charts, Events / Timelines / Problem / Solution, Summary Frames, Main Idea Webs

- Discovery Education / Online / Digital / Textbook

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<table>
<thead>
<tr>
<th>Concepts covered on campus</th>
<th>Concepts presented during Distance Learning</th>
<th>Concepts for to prepare/review for 7th grade in the 2020-2021 School Year</th>
</tr>
</thead>
</table>
| 1. Number Properties and Decimals | 8. Geometry and Measurement | - One and two step equations and inequalities  
- Proportions   |
|   ● Properties, Order of Operations |   ● Area of polygons  
   ● 3D figures: surface area and volume |                                                   |
| 2. Expressions and Equations | 9. Data and Graphs | - Converting fractions, decimals, and percents  
- The Pythagorean Theorem |
|   ● Solve/Write Expressions  
   ● One step equations |   ● Mean, median, mode, range  
   ● Frequency table, Histogram  
   ● Box and Whisker Plots |                                                   |
| 3. Number Theory |                                                   | - Linear and nonlinear functions  
- Operations with exponents |
|   ● Exponents, GCF, LCM  
   ● Factorization, Dist Prop |                                                   |                                                   |
| 4. Fraction Operations |                                                   | Resources:  
- Khan Academy  
- Google (just key in topic) |
|   ● Fractions w/all operations  
   ● Mixed, equations, modeling |                                                   |                                                   |
| 5. Ratios and Percents |                                                   | Other:  
- IXL Diagnostic (system will give students questions and assess their level. It will then give questions designed to focus on areas that need strengthening) |
|   ● Ratios, Unit Rates, Equivalency  
   ● Percents, fractions, decimals |                                                   |                                                   |
| 6. Integers and Rational Numbers |                                                   |                                                   |
|   ● Comparing and ordering  
   ● One step inequalities |                                                   |                                                   |
| 7. The Coordinate Plane |                                                   |                                                   |
|   ● Points, Polygons, Graphing  
   ● Functions |                                                   |                                                   |
Concepts covered on campus

**August 2019 - March 13, 2020**

- **Vocabulary:**
  Sixth graders completed 13 of 15 Vocabulary units. We explored, studied, and wrote with 195 new(ish) words this year.

- **Literature**
  We read and studied these books in addition to short stories, poetry, articles, and nonfiction pieces
  - *The Westing Game* by Ellen Raskin
  - *Night* by Elie Wiesel
  We also did a special unit on the play *Twelfth Night* by William Shakespeare, we read an abridged version, discussed, and even acted in class. We ended the unit by watching a live performance of the play.

- **English Grammar**
  - **Subjects, Predicates, and Sentences:** Declarative, interrogative, exclamatory, imperative, simple, compound, fragments, run-on sentences; Simple and complete subjects and predicates
  - **Nouns:** Proper, common, singular, plural, collective, possessive
  - **Verbs:** Action, direct, indirect, transitive, intransitive, predicate words, helping, linking; tenses, past, present, future, progressive, perfect; irregular verbs; verb forms
  - **Pronouns:** Personal, possessive, indefinite, reflexive, intensive, interrogative, demonstrative; Antecedents
  - **Adjectives:** Proper, articles, demonstratives; adjectives that compare
  - **Adverbs:** Modifying verbs/adjectives/adverbs, adverbs that compare, irregular comparative form; telling adjectives/adverbs apart, avoiding double negatives
  - **Prepositions, Conjunctions, and Interjections:** Prepositions, prepositional phrases, pronouns after prepositions; Adjective and Adverb phrases; telling prepositions and adverbs apart.

Concepts presented during Distance Learning

**March 17 - May 22, 2020**

- During distance learning we read and studied the book:
  - *The Crossover* by Kwame Alexander.
  Students worked on character analysis, critical thinking questions and textual evidence
  Students then created their own book of autobiographical poems.
  We did this project in concert with Ms. Williams so we could focus on both the creative and technical aspects of the project.
  The students not only wrote 12-24 poems using all forms of figurative language about their lives, they recorded them, provided accompanying images ready to be published and it is also digital.

Concepts for future focus/review in the 2020-2021 School Year

- **Writing Mechanics**
  This is a series that helps hone the student’s writing skills with focus on mechanics
  [https://www.summerskills.com/summer_skills_books/language_arts_books/](https://www.summerskills.com/summer_skills_books/language_arts_books/)
  Also, our Google classroom page will be active all summer. Students are welcome to go back over any of the skills we studied this year as a review.
  The workbook is accessible as a PDF.

- **Literature/Vocabulary**
  **Read!** Reading increases all language arts skills.
  Students will receive a summer reading project in their report card. I tried to put together a fun and varied way for them to complete a book report. The book for summer is either:
  - *Harry Potter and the Sorcerer's Stone* by J.K. Rowling
  - *Stay Where You Are and Then Leave* by John Boyne.

- **English Grammar next year begins with:**
  Mechanics, Mechanics, Mechanics!
  We will start the year with Capitalization and punctuation.
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<tbody>
<tr>
<td>● Scientific Method</td>
<td></td>
<td>● Finished classification of invertebrates</td>
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<td>● Human Body Systems</td>
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<tr>
<td>● How to write a lab report</td>
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<td>● Touched on vertebrates and the human body - dissected a frog on Zoom.</td>
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<td>Nervous &amp; digestive system</td>
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<tr>
<td>● Measurement</td>
<td></td>
<td>● Ecology (biomes, predator/prey, communities and populations of living organisms</td>
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<td>A great all around resource book to use for review of all middle school science is:</td>
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<tr>
<td>● Cell Theory</td>
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<td></td>
<td>Everything You Need to Ace Science in one Big Fat Notebook, edited by Michael Geisen</td>
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<td>● Structure and Function of the animal and plant cell</td>
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<td>I got my copy from Amazon for 10 dollars. It covers all the subject areas and is a terrific resource.</td>
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<td>● Genetics/Heredity/Dominant &amp; Recessive genes</td>
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<td>● Diseases</td>
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<td>● Plants</td>
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<td>● Evolution and Darwin</td>
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<td>● Dichotomous key to identify organisms</td>
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<tr>
<td>● Classification of living organisms</td>
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<td><strong>December 1 to March 13, 2020</strong></td>
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<td>Worked on simple everyday expressions:</td>
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<td>- Buenos dias. Good morning</td>
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<td>- Buenas tardes. Good afternoon.</td>
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<tr>
<td>- Buenas noches Good night.</td>
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<tr>
<td>- Feelings/emotions: como estas? Estoy bien, mas o menos, mal. How are you?</td>
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<td>- Adios, Bye</td>
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<tr>
<td>- Gracias. Thank you</td>
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<tr>
<td>- Como te llamas? Me llamo.. What is your name? My name is..</td>
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<td>Colors:</td>
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<tr>
<td>- Amarillo, azul, rojo, verde, naranja, blanco, negro.</td>
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<td>The face:</td>
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<tr>
<td>- Vocabulary: cabeza, cara, ojos, nariz, boca, orejas, pelo (head, face, eyes, nose, mouth, ears, air)</td>
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<tr>
<td>- Colors and parts of the face: De que color son los ojos? De que color es la bo</td>
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