



6th grade Middle School team - Where we left off

(COURSE/SUBJECT) -VA/US History 6th Grade - Mrs. Carmen Murph

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
VA - U.S. History 6th Grade Unit 1 - Building a Nation ,Chapters 1-.Three Colonies Meet Chapter 2 -Life in The Colonies Chapter 3 - Revolutionary America Unit 2- Becoming an Independent Nation Unit 3 - A nation Expands Unit 4 -A Nation Divided Unit 5 - The Dawn of the American Century	Unit 3: A Nation Expands / Chapters 8 - Industrial Expansion and Reform - Industrialization,Immigration , and Urbanization -Reform Movements ,Social ,Reform Explores 1-11, -A Movement to End Alcohol Abuse ,	Chapter 12 - Imperialism and the Spanish - American War,The US Enters the Great War , Challenges of Intervention, Chapter 13 - New Voices Emerge , - The Great Migration and Harlem Renaissance , The Roaring Twenties
Projects - Activity - Regions of the US , Venn Diagram / Nine Regions, Elaborate Activities - Relocating the Capital Cities , Explain Activity- Native Americans of North America - The Thirteen Colonies , Mapping Colonial America -Break from England , Fighting for Independence , The Articles of Confederation , Creating a Government - A More Perfect Union - Leaders and Challenges of a New Nation- The Early Republic , The Age of Jefferson - War and Diplomacy , -A Growing NationWestward Expansion Project - A Historic Veto (Create a movie trailer Events of Andrew Jackson Writing Prompt - The Tragedy of Native American Relocation "	Main Idea Webs ,Activity,Video Segments , Project "Who is Dorothea Lynde Dix", Research - The Lunatic Asylum at New York ,Reform School ,Washington ,DC.African American Abolitionists,Reading Passages Immigration from Northern and Western Europe .Research Ellis Island Unit 5 - Invention and Mechanization Chapter 11Explores 1-10,- A Country Transformed , The Growing West ,Coming To America , City Life , The Progressive Era - The Need for Reform ,The Progressive Movement , The Muckrakers,Progressive Political Reform ,New Forms of City Life ,Government Election Reforms	Unit 6 ; Global Upheaval - Chapter 14 - The Great Depression , The Great Depression Begins , A New Deal - Activities ; Explores 1-16 Farmers Prosper, Then Go Broke , Financial System in the 1920's The Stock Market Declines 1929 Black Tuesday Herbert Hoover Responds to the Great Depression The Bonus Army ,American Society Changes The Dust Bowl Hard Times for Mexican Americans and African Americans Photography and Literature Popular Culture and Escapism American Politics Changes
Video Segments , Reading Passages , Sequencing Charts , Comparison Charts ,Cause / Event / Effect Chart , Engage Activities	Progressivism and African Americans , Progressivism in the White House , Theodore Roosevelt's Reforms ,Woodrow Wilson's Reforms,	Video Segments , Reading Passages , Sequencing Charts ,Events / Timelines / Problem/ Solution,Summary Frames , Main Idea Webs
Discovery Education /On- line /Digital/Textbook	Discovery Education / On- Line /Digital/ Textbook	Discovery Education /On -Line / Digital/ Textbook

(COURSE/SUBJECT - MATH 6- Mr. Joe Puttkammer)

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for to prepare/review for 7th grade in the 2020-2021 School Year
1. Number Properties and Decimals <ul style="list-style-type: none">• Properties, Order of Operations	8. Geometry and Measurement <ul style="list-style-type: none">• Area of polygons• 3D figures: surface area and volume	<ul style="list-style-type: none">• One and two step equations and inequalities• Proportions
2. Expressions and Equations <ul style="list-style-type: none">• Solve/Write Expressions• One step equations	9. Data and Graphs <ul style="list-style-type: none">• Mean, median, mode, range• Frequency table, Histogram• Box and Whisker Plots	<ul style="list-style-type: none">• Converting fractions, decimals, and percents• The Pythagorean Theorem
3. Number Theory <ul style="list-style-type: none">• Exponents, GCF, LCM• Factorization, Dist Prop		<ul style="list-style-type: none">• Linear and nonlinear functions• Operations with exponents
4. Fraction Operations <ul style="list-style-type: none">• Fractions w/all operations• Mixed, equations, modeling		Resources: <ul style="list-style-type: none">• Khan Academy• Google (just key in topic)
5. Ratios and Percents <ul style="list-style-type: none">• Ratios, Unit Rates, Equivalency• Percents, fractions, decimals		Other: <ul style="list-style-type: none">• IXL Diagnostic (system will give students questions and assess their level. It will then give questions designed to focus on areas that need strengthening)
6. Integers and Rational Numbers <ul style="list-style-type: none">• Comparing and ordering• One step inequalities		
7. The Coordinate Plane <ul style="list-style-type: none">• Points, Polygons, Graphing• Functions		

(COURSE/SUBJECT - Middle School Language Arts/6th grade - Ms. MaryBeth Adams)

<p align="center">Concepts covered on campus August 2019 - March 13, 2020</p>	<p align="center">Concepts presented during Distance Learning March 17 - May 22, 2020</p>	<p align="center">Concepts for future focus/review in the 2020-2021 School Year</p>
<p><u>Vocabulary:</u> Sixth graders completed 13 of 15 Vocabulary units. We explored, studied, and wrote with 195 new(ish) words this year.</p> <p><u>Literature</u> We read and studied these books in addition to short stories, poetry, articles, and nonfiction pieces</p> <p><u>The Westing Game</u> by Ellen Raskin</p> <p><u>Night</u> by Elie Wiesel</p> <p>We also did a special unit on the play <u>Twelfth Night</u> by William Shakespeare, we read an abridged version, discussed, and even acted in class. We ended the unit by watching a live performance of the play.</p> <p><u>English Grammar</u></p> <p>Subjects, Predicates, and Sentences: Declarative, interrogative, exclamatory, imperative, simple, compound, fragments, run-on sentences; Simple and complete subjects and predicates</p> <p>Nouns: Proper, common, singular, plural, collective, possessive</p> <p>Verbs: Action, direct, indirect, transitive, intransitive, predicate words, helping, linking; tenses, past, present, future, progressive, perfect; irregular verbs; verb forms</p> <p>Pronouns: Personal, possessive, indefinite, reflexive, intensive, interrogative, demonstrative; Antecedents</p> <p>Adjectives: Proper, articles, demonstratives; adjectives that compare</p> <p>Adverbs: Modifying verbs/adjectives/adverbs, adverbs that compare, irregular comparative form; telling adjectives/adverbs apart, avoiding double negatives</p> <p>Prepositions, Conjunctions, and Interjections: Prepositions, prepositional phrases, pronouns after prepositions; Adjective and Adverb phrases; telling prepositions and adverbs apart.</p>	<p>During distance learning we read and studied the book:</p> <p><u>The Crossover</u> by Kwame Alexander.</p> <p>Students worked on character analysis, critical thinking questions and textual evidence</p> <p>Students then created their own book of autobiographical poems.</p> <p>We did this project in concert with Ms. Williams so we could focus on both the creative and technical aspects of the project. The students not only wrote 12-24 poems using all forms of figurative language about their lives, they recorded them, provided accompanying images ready to be published and it is also digital.</p>	<p><u>Writing Mechanics</u> This is a series that helps hone the student's writing skills with focus on mechanics https://www.summerskills.com/summer_skills_books/language_arts_books/ Also, our Google classroom page will be active all summer. Students are welcome to go back over any of the skills we studied this year as a review. The workbook is accessible as a PDF.</p> <p><u>Literature/Vocabulary</u> Read! Reading increases all language arts skills.</p> <p>Students will receive a summer reading project in their report card. I tried to put together a fun and varied way for them to complete a book report. The book for summer is either: <u>Harry Potter and the Sorcerer's Stone</u> by J.K. Rowling or <u>Stay Where You Are and Then Leave</u> by John Boyne.</p> <p><u>English Grammar next year begins with:</u> Mechanics, Mechanics, Mechanics! We will start the year with Capitalization and punctuation.</p>

(COURSE/SUBJECT - Middle School Science/6th grade - Mrs. Angela Rasmussen)

<p>Concepts covered on campus August 2019 - March 13, 2020</p>	<p>Concepts presented during Distance Learning March 17 - May 22, 2020</p>	<p>Concepts for future focus/review in the 2020-2021 School Year</p>
<ul style="list-style-type: none"> ● Scientific Method ● How to write a lab report ● Measurement ● Cell Theory ● Structure and Function of the animal and plant cell ● Cellular respiration in animal and plant cells(photosynthesis) ● Cell division ● Genetics/Heredit/Dominant & Recessive genes ● Diseases ● Plants ● Evolution and Darwin ● Dichotomous key to identify organisms ● Classification of living organisms 	<ul style="list-style-type: none"> ● Finished classification of invertebrates ● Touched on vertebrates and the human body - dissected a frog on Zoom. ● Ecology (biomes, predator/prey, communities and populations of living organisms) 	<ul style="list-style-type: none"> ● Human Body Systems Nervous & digestive system <p>A great all around resource book to use for review of all middle school science is:</p> <p><u>Everything You Need to Ace Science in one Big Fat Notebook</u> edited by Michael Geisen</p> <p>I got my copy from Amazon for 10 dollars. It covers all the subject areas and is a terrific resource.</p> <p>https://www.amazon.com/Everything-You-Need-Science-Notebook/dp/0761160957/ref=redir_mobile_desktop?ie=UTF8&aaxitk=rySJfwdi3mRW.ddlGtp1bw&hsc_r_id=8306649080901&ref=_s_sparkle</p>

(COURSE/SUBJECT - 6th grade Spanish Resource - Mrs. Maria Jaramillo)

<p>Concepts covered on campus December 1 to March 13, 2020</p>	<p>Concepts presented during Distance Learning March 17 - May 22, 2020</p>	<p>Concepts for future focus/review in the 2020-2021 School Year</p>
<p>Worked on simple everyday expressions:</p> <ul style="list-style-type: none">- Buenos dias. Good morning- Buenas tardes. Good afternoon.- Buenas noches Good night.- Feelings/emotions: como estas? Estoy bien, mas o menos, mal. How are you?- Adios, Bye- Gracias. Thank you- Como te llamas? Me llamo.. What is your name? My name is.. <p>Colors:</p> <ul style="list-style-type: none">- Amarillo, azul, rojo, verde, naranja, blanco, negro. <p>The face:</p> <ul style="list-style-type: none">- Vocabulary: cabeza, cara, ojos, nariz, boca, orejas, pelo (head, face, eyes, nose, mouth, ears, air)- Colors and parts of the face: De que color son los ojos? De que color es la bo		