

All Saints Catholic School - Concepts Wrap Up

SECOND GRADE 2019-2020 - Valerie McLaughlin

LANGUAGE ARTS

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
Literature: Fiction, Nonfiction, Fables, Poetry, Realistic Fiction, Narrative Text Expository Text Reading Strategies: Visualization Making Predictions Connecting to text Summarizing Author's Purpose (PIE) Cause and Effect Text Features Writing: Writing complete sentences Editing Strategies Brainstorming and rough drafts Use of paper (margins, sentence flow, etc) Working on a solid paragraph Letter format Summarizing with First, next, then, finally Putting a STOP to run on sentences or repeated same beginnings. Sentences with and, and, and, andand I like, I like, I like. Working on more concise and interesting ways to begin sentences.	Literature: Fiction, Nonfiction, Poetry, Myths Expository Text Reading Strategies: Summarizing strategies Rereading (reasons to reread) Author's Purpose (PIE) Making Predictions Main Idea & Details Problem & Solution Writing: Details Using Adjectives Using Commas Using CUPS to write and edit. Capital letters, Understanding, Punctuation and Spelling Google Classroom: Letter writing Summary Persuasive Writing Informative Writing Creative Writing Adjectives (details) with commas	Focus on READING with: Expression Fluency Comprehension Read various types of books! Keep up WRITING! Write a friendly letter with date, greeting, body, closing, signing SPEAKING: Insist your child responds in complete and articulate sentences. This will help with written and oral communication. ***Epic free reading! ***Libraries are offering order ahead and curbside pick up ***Storyline.net has read alouds



Second Grade MATH

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
Number Sense -numbers to 1000 -patterns -skip counting -place value -<,>,=	Graphing Making a graph, reading it and answering questions about it.	Measurement: Capacity Qts to Gallons, etc (materials for these concepts including videos, practice sheets and activities are posted on Google Classroom)
Addition and Subtraction Strategies, counting on to add from the bigger number, adding to subtract Doubles facts Skip counting Numbers up to 4 digits With and without regrouping Geometry	Word Problems Many strategies learned as spiral review both in Zoom and POD's on Google Classroom: incorporated into word problems: Time, measurement, money, number patterns, greater than, less than, equal to. This was my central focus because I could use all the concepts we need to practice, and I could use the Zoom whiteboard, or Zoom polling to post questions, or chat for answers or some combination.	Measurement Perimeter and Area (materials for these concepts including videos, practice sheets and activities are posted on Google Classroom)
Graphing: Pictograph, Bar Graph, Pie Graph Creating a graph Using data to answer ?'s about the graph	Regrouping Adding and Subtracting with regrouping. \In class I would do these at least a few times a week in addition to other skills to keep them sharp in practice as this is one of the most challenging second grade concepts.	Multiplication Preparation Skip Counting, Adding Doubles, Fast addition to aid with 3rd grade multiplication Xtra Math accounts will remain active. I can switch them all to x.
Time -to half hour, hour, 5 minutes -elapsed time -analog, digital -a.m.vs p.mQuarter after, half past, quarter till, o'clock Money -Identifying all coins and bills -Adding same groups of \$, and mixed -Word problems with money	Encouraged: Exploration of measurement in cooking and baking or just using measuring cups and spoons with water with parental approval. Using measurement tools that are in the house to measure things in the house and gain further understanding of inches, feet, yards and cm.	Always needs review and practice! Fast facts Time telling! Adding and subtracting with regroupingMore on the floor go next door borrow ten more!



Second Grade- SCIENCE

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
Earth Systems: Volcanoes, Earthquakes	Magnetism	Earth's Place in the Solar System and related
Erosion Earth's Forces Weather: tornado		(Google Classroom Materials available for self guided learning)
God's Place and Love for Earth -taking care of our Earth, clean water, plastic Plant life Health: Our Role in Caring for ourselves: Sleep, Nutrition, Exercise	Force, Motion & Energy	Structures and Property of Matter (Google Classroom Materials available for self guided learning)
Habitats, Food Chains & Life Cycles RainForests	Earth Day and related.	
Animal: Food Chains & Habitats, Rescue, Study, Slime, Skeletons, Sled (bears,turtles, wolves, beetles, foxes)	Floating & Sinking Energy: Electricity: coal, turbine, solar	



Second Grade - SOCIAL STUDIES

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
Communities: Friends & Families Families Around the World Helpers Where we live: urban, suburban, rural communities	Map Skills: compass, map key, map label (created their own and shared on Zoom) Citizenship on self created island: Create laws, choose symbol, design a flag Build a house.	Using a map to determine location using a compass Example: Using a map, ask questions like "What is north of the river? (Resources for Self Paced Practice available on Google Classroom)
Citizenship: Being a Good Citizen Patriotism American Symbols Voting Holidays Black History Heroes and Heroines Women's History: Important Contributors	Map Skills: Exploring the 7 continents, 5 oceans, major rivers, mountain ranges and select lakes Independent project on Google Slides.	Comparing our lives and the Native Tribes: Powhatan, Lakota, Pueblo (Resources for Self Paced Review available on Google Classroom)
Economics: Bartering/Trading Goods/Services Resources: Natural, Capital, Human Resources Scarcity		