



## All Saints Catholic School - Concepts Wrap Up

May 2020 GRADE 2019-2020 - Mrs. Catherine Hoang

### (COURSE/SUBJECT - LANGUAGE ARTS)

Concepts covered on campus <b>August 2019 - March 13, 2020</b>	Concepts presented during Distance Learning <b>March 17 - May 22, 2020</b>	Concepts for future focus/review in the <b>2020-2021 School Year</b>
<p>We covered letters, sounds, and word examples for letters Aa-Ss. Some of these rhyming word families we went over in school, especially the words with the short “a” sound. Suggestions on homework sheets were to try saying and words in the following rhyming word families; - ab, -ad, -ag, -am, -an, -ap, -(ar), -ed, -eg, -en, (-et), -ib, -id, -im, -in, -ip, and (-it), -ob, -od, -og, -op, (-ot) - -ub, -g, and -ud word families were also mentioned on the homework sheets. We did not cover all of these word families in class, but we covered many of them. I would have liked to go more in depth with these.</p> <p>I touched upon words ending in silent e.</p> <p>Handwriting on Primary lines was covered thoroughly..</p> <p>I talked to them about sentences and started them on this concept.</p> <p>I compared some of the letters and their sounds.</p> <p>We did act out <u>Goldilocks and the Three Bear</u>, <u>Little Red Riding Hood</u>, and <u>the Three Little Pigs</u>. I would liked to have read and acted out more Fairy Tales and other stories,</p> <p>Throughout the year I have assigned nursery rhymes for children to memorize. During transition times we have recited them.</p>	<p>CVC word ending with our consonant of the week or featuring a vowel that was introduced during the distant learning were mentioned and copied. I would have liked to have covered more words ending in “y” such as day, play clay,... and boy, joy, toy.</p> <p>I requested that letters and words be written on Primary paper during our distant learning classes.</p> <p>I touched upon words that end in silent e and words that have vowels side by side.</p> <p>I touched upon writing sentences and punctuation and would have liked to do more,</p> <p>I would have liked to have had more time to compare letters and their sounds, but did not.</p> <p>Did not assign fairy tales – just one during fun week <u>Three Billy Goats Gruff</u>.</p> <p>I have assigned some nursery rhymes and have encouraged children to recite them.I have not mentioned one every week – just some weeks.</p>	<ul style="list-style-type: none"> <li>- Adding details to writing</li> <li>-review parts of speech</li> <li>- etc. etc. etc.</li> </ul> <p>The myriad of rhyming word families that you could say and write with your children is virtually endless. You could make a game of it and jump for each rhyming word. You could say nursery rhymes and jump everytime you hear a word that rhymes.</p> <p>Help your child to make simple three to five word sentences.</p> <p>Talk to your child about for example, words that begin with c and words that begin with d. Let them put objects or words that begin with c in one column and words that begin with d in another. You could do the same with words – put words with a short a in the middle on one side and words with a short e in the middle on another side. Sometimes you can focus on the beginning sound of a word. Sometimes talk about the niddle sound. Sometimes focus on the ending sound.</p> <p>During the summer please read as many fairy tales as possibkle and act them out with your children. Even if you stick to one or two fairy tales and find multiple times to act out the story, that will help your child’s development in so many skill areas. Act out and memorize nursery rhymes too.</p>



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**(COURSE/SUBJECT - MATH)**

Concepts covered on campus <b>August 2019 - March 13, 2020</b>	Concepts presented during Distance Learning <b>March 17 - May 22, 2020</b>	Concepts for future focus/review in the <b>2020-2021 School Year</b>
<p>Numbers One through eighteen (1-18) and tally sticks Basic shapes circle, triangle, square, and rectangle and stars, hearts, trapezoid, hexagon, octagon</p>	<p>Numbers 19/20-30 – would have liked to have gone to number 31 since that is maximum amount of days in a month Compared shapes with straight lines with those that have curved lines.</p>	<p>Print out, use or make a calendar, especially for months of June, July, and August to give your child ideas of time, numbers, and space. Compare objects, describe their properties</p>
<p>Simple sequential patterns – ABAB and other patterns</p>	<p>Some worksheets had patterns. A final assignment tested this concept.</p>	<p>Look for patterns on clothes, in nature, and on other objects. You may play pattern games with your child – clap, slap, snap...sound patterns, movement patterns, visual patterns – all three.</p>
<p>Simple subtraction and addition with unifix cubes and counting bears. Touched upon the concept of greater or less than.</p>	<p>Had worksheets reinforcing the addition and subtraction. Started to introduce the concept of using subtraction to compare numbers/amounts.</p>	<p>Use fingers to add and make numbers and use the same way you added to subtract ( <math>4+3=7</math>, <math>7-4=3</math>)  JK Math Continued Summer</p>
<p>Big Day program had children use discovery math. They may have used their hand span to measure objects or grabbed a certain amount of Unifix cubes to snap together to act as a unit of measurement to compare and measure. I would have liked to do more of this. Although we did sort objects, I would have liked to have done more. I showed numbers and amounts</p>	<p>Concept of measuring length and height were introduced. We did sort shapes. I wanted to expose them to measuring volume – measuring spoons, cups, pints, quarts, gallons. I only mentioned measuring spoons and measuring cups during water play day. I went over coins and amounts. I would have liked to have gone in more depth. I would have liked to have done</p>	<p>Start with using objects of uniform size to measure things. Later, talk about the number of inches on a ruler. Measure items with a foot ruler. (Perhaps start later with the Metric System since the basic units are smaller – towards end of summer if child grasps how to use a ruler.) Have your child help you cook with simple recipes – exposing them to units of measure. Show them the quart and gallon jug of milk – and</p>

using fingers. I would have liked to have spent more time using fingers.

more sorting activities both in school and during distant learning. I definitely would have liked to have had children use their fingers to show number amounts, add, subtract, and compare.

other units of liquid measure. Metric units too. Play 'Grocery Store' or any kind of store and use pennies, nickels, dimes and quarters to show amounts up to \$.31 or if your child is ready, more. Compare the values of the coins as well as subtract and add coins. Have your child compare and describe shapes and objects of all kinds. Hunt for numbers and use manipulatives to depict add and compare them.

**(COURSE/SUBJECT - SCIENCE)**

<p>Concepts covered on campus <b>August 2019 - March 13, 2020</b></p>	<p>Concepts presented during Distance Learning <b>March 17 - May 22, 2020</b></p>	<p>Concepts for future focus/review in the <b>2020-2021 School Year</b></p>
<p>We have weeded the garden and have gone on nature walks. I have been letting them know the names of some plants and trees around the school. Unfortunately, we did not do enough sensory activities. I would have liked to bring tubs of sand, rice, and water outdoors for children to play with. Although we did use fingerpaint and other paint, I definitely would have liked to have painted more and mixed colors more. Experimenting with clay and molds and cookie cutters have been done a little – but I would have liked more of this activity.</p>	<p>We touched upon Spring and spring planting. Both in school and during distant learning, we touched upon seasons. We talked about various states of water. We have sorted out animals in various categories – oviparous, terrestrial, aquatic, wild, domesticated..... We learned a little about volcanoes.</p> <p>We did not do clay activities.</p>	<p>Continue to find out about the plants and animals living outdoors. Do research to find out information about them. One time I had lady bugs in a container and fed them water mixed with honey. Lady bugs love to eat aphids that suck the sweet sap out of plants. Look at the shapes of clouds and look up what those shapes could mean.</p> <p>When playing with toys that move, your child may figure out ways to make moveable parts.</p> <p>Clear egg cartons are great for experimenting with mixing various colors of paint – watercolors, etc. Exploring textures of modeling clay and play dough and what can be made with it involves finding out the properties of materials.</p>
<p>We have hunted for leaves during the fall. In February we took grass and other plants and glued it around our ‘woodchuck’ burrow.</p> <p>We acted out how the earth is and tilted and how the sun shines on the earth to make seasons.</p> <p>Although we discussed dinosaurs, I wanted to cover more on dinosaurs than I did.</p> <p>I also feel sad that I did not talk more about our solar system.</p>	<p>Links with “Earth Day” activities were shared. I gave a brief summary of how to make recycled paper.</p>	<p>Continue to encourage your child to recycle, reduce, reuse.</p> <p>Let your child play in water, sand, or other items that are fun to touch and have plenty of containers and molds for them to measure, experiment, and create. Principles of physics are applied when playing with these materials.</p> <p>Have your child help you cook and describe how the food looks when it is raw and how it looks after being cooked. Participating in and observing steps involved in cooking will help your child to organize his/her thoughts. Try to verbalize and describe what is happening with your child in the environment.</p> <p>Read more books on dinosaurs and the solar system. Make models of dinosaurs with clay. You may also learn about planets</p>



		and make or draw planets.
For STEAM, we discussed ways to make ramps with books, cardboard, paper towel tubes, and blocks for the Hot Wheelts card to roll down.	We are doing a few sensory activities during our last week.	Hopefully you and your child can have a discussion on how to make something roll or how to make a doll or anything that would be fun for your child to make. Have your child draw a plan for how he/she wants to do the task or make the creation before actually doing it. Predict what you guess will happen and then see what happens when putting the plan in action.
For STEAM we discussed how to make turkeys with various materials. We touched upon health concepts through "Let's Find Out" magazines. We have tasted and described various foods that reinforced the concepts of colors and shapes,		

**(COURSE/SUBJECT - SOCIAL STUDIES)**

Concepts covered on campus <b>August 2019 - March 13, 2020</b>	Concepts presented during Distance Learning <b>March 17 - May 22, 2020</b>	Concepts for future focus/review in the <b>2020-2021 School Year</b>
We focused on school rules and safety. We role played how we interact with our families. We discussed the importance of community helpers. We discussed showing kindness. The Ten Commandments were briefly discussed.	We had activities that helped children to be aware of neighbors and communities. I emphasized that everything that each child does is important and can change the world. I touched upon wants and needs and awareness of those who are poor.	In this age of social distancing it is extremely important for parents to continue to somehow help your child to feel socially connected. Now is the opportunity to send those cards to loved ones and to the isolated and lonely people! Act out social scenarios with your children that teach them how to hold the values of being good, honest citizens dear. You may need to help your child know what to do when in public this day and time. Role play all kinds of both real and

		imaginary scenarios.
<p>The Big Day Program is strong in the areas of teaching social interaction and cooperation as well as universal moral values while incorporating various subject areas across the curriculum. My hat goes off to Mrs. Branch for creating lively discussions and scenarios. This Program really had both the teachers and the students totally engrossed in the activities. We enacted imaginary scenarios to teach real life education. We may be on a trip to the grocery store or riding around the city or having a fiesta. We worked as a class, in small groups, and in pairs.</p>	<p>I encouraged children to make cards for our heroes. I had lessons on empathy, kindness, and caring. Unfortunately, we did not have enough opportunities to work cooperatively as a class and to work in small groups and pairs to think aloud and do projects together.</p>	<p>Dramatize all kinds of situations. You may also use dolls and puppets to do so. Make puppets!</p> <p>Have your child know when their birthday is including the year they were born. Have your child learn his/her address and phone number. Let your child learn how to emergency dial in case it may be necessary one day.</p> <p>Continue to teach your child to stay away from strangers for the most part but know what to do if they get lost. Teach them how to be safe but also know what to do in a dangerous situation.</p>
		<p>Reading stories to your child every day and reading bed time stories will help your child in all areas of the curriculum.</p>