# All Saints Catholic School - Concepts Wrap Up

**Kindergarten GRADE 2019-2020 - Ms. Patterson**

## (COURSE/SUBJECT - LANGUAGE ARTS)

<table>
<thead>
<tr>
<th>Concepts covered on campus</th>
<th>Concepts presented during Distance Learning March 17 - May 22, 2020</th>
<th>Concepts for future focus/review in the 2020-2021 School Year</th>
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<tbody>
<tr>
<td>August 2019 - March 13, 2020</td>
<td>New sight words weekly and activities associated which we had done in class</td>
<td>Read, read, read! Both fiction and nonfiction texts (also refer to summer reading), practice retelling, parts of the book, main character, setting, predictions… practice practice practice! Nonfiction text features (table of contents, captions, pictures versus drawings) Practice CVC words (consonant vowel consonant…for example, mop, map, can, did… the vowel is the hardest part of the word for the children to get) Vowels and their sounds Strong knowledge of letters and their sounds Practice basic poems and point out words that rhyme and sight words</td>
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<tr>
<td>- Retelling a story</td>
<td>- Reviewed predicting, retelling, poetry, main character, setting with books read for all subjects</td>
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<td>- Predicting a story through viewing pictures first</td>
<td>- Poetry and rhyming words within the poems</td>
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<td>- Parts of a book (front cover, back cover, spine, title page, we read left to right and top to bottom)</td>
<td>- Began learning to spell 4 and 5 letter words with sound boxes</td>
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<td>- Concept of Word (recognizing each word is separate from the others in a given text or sentence)</td>
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<td>- Poetry, with a focus on word families, particularly starting in January (-ab, -og,-ob, etc.)</td>
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<td>- Main character/ setting</td>
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<td>- Word study (sorting letters, sounds, pictures)</td>
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<td>- Sight words (about 2 per week) along with activities (mix and fix, rainbow write, what’s missing, etc.)</td>
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<td>- CVC words (sounding out and writing)</td>
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<tr>
<td>- Vowels and their sounds and implementing into CVC words</td>
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## (COURSE/SUBJECT - Math)

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<td>December 1 to March 13, 2020</td>
<td>Reviewed patterns</td>
<td>Continue practicing addition and subtraction, adding coins</td>
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<tr>
<td>Every day: Calendar time:</td>
<td>Coin recognition and adding coins</td>
<td>Continue practicing neatly writing numbers and number words</td>
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<td>Days of the week, counting number of days of school, ten frame addition, weather</td>
<td>Writing our numbers correctly (to 10) and number rhymes</td>
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</table>
| Graph, one more one less, mystery coin | Number words | Create own counting stories (addition and subtraction) using objects around the house, or they can be drawn (for example I had 8 strawberries, I gave 3 away, how many do I have?)
Measurement- we did not get to practice this a lot. With a ruler or even an everyday item like a pencil, you can ask what’s shorter/longer? What’s the difference between weight and length?
-Continue graphing weather |
| Telling time to the hour and half hour | Practiced counting in stories Tally Marks (review) 1/2s and 1/4ths Counting stories (addition/subtraction) Counting by 2’s, 5’s and 10s Graphing (weather graph) Ten frame, one more one less, days of week |
| Graphing Counting by 5’s, 10’s Patterns (AB, ABC, etc., creating our own) Sorting by size, shape, color Coin Recognition Basic addition and subtraction “Month” and “Day of the Week” words Ordinal numbers (1st, 2nd, 3rd versus 1,2,3) and sequencing Creating own counting stories Began adding coins Number words Tally Marks (reviewed from beginning of year) 2D and 3D shapes, measurement (scales and ruler, weight and length/height/width) Match groups of objects to specific numbers |
## COURSE/SUBJECT - SCIENCE

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<td>August 2019 - March 13, 2020</td>
<td>Ocean animals Magnets (north south poles, repelling) Pollination Earth Day “Let’s Find Out” Scholastic Activities for April/May/June Seasons (If You See a Spring Flower, Would you Munch a Plant For Lunch, A Caterpillar Grows up, Don’t Be a Litterbug, Baby Animals, Sea Turtles, Busy Buzzy Bees, Summer Safety)</td>
<td>-Any STEM activities over summer would be wonderful! Also review all concepts previously taught in general -Magnets -Oceans- ocean animals and ocean floor (did not really get to cover ocean floor) -Summer safety</td>
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<td>5 senses (sight, hearing, touch, taste, smell) Seasons (fall, winter spring, summer) Shadows (how are the made?) and light Life cycles (pumpkin and other plants, butterfly, frog) Bats Spiders Polar animals (arctic fox, polar bear, penguin) Hibernation (who hibernates?) Habitats (where do certain animals live and why) Living vs. non-living characteristics Sink/float “Let’s Find Out” Scholastic Activities throughout the year Earth Day</td>
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## COURSE/SUBJECT - SOCIAL STUDIES

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<td>August 2019 - March 13, 2020</td>
<td>Wants and needs Goods vs. services Globes and maps and features American symbols as related to coins in math time</td>
<td>More practice with globes and maps- we touched on this but did not get to learn a lot about their features (distinguish between water and land and land features) Review citizenship and how it relates to being a good student and member of the community</td>
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<td>Citizenship Past and present Community Helpers Thanksgiving Other holidays (Veteran’s Day, Martin Luther King Jr. Day, President’s Day) Martin Luther King Jr. Groundhog’s Day George Washington Abraham Lincoln American flag, Lincoln Memorial, Washington Monument, Statue of Liberty, Bald eagle (symbols of the U.S.)</td>
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### Concepts covered on campus:
- God Made All Things
- Jesus wants us to share God’s love
- We belong to the church
- Family of God/Baptism
- God helps us to discover with
- Prayer: Our Father
- Glory Be To The Father
- The Holy Spirit Came
- Four parts of the Mass
- Prayer: Blessing After Meals
- We pray as Jesus did
- God and our Families
- Parables: Fishes and the Loaves
- We care about others as Jesus
- The Caring Man
- The Good Shepherd
- God and our Friends
- Church Season of Lent (purple)
- The Three Days (red)
- Easter (sent lessons by mail)
- The Church year
- Jesus is our Friend
- Jesus is with us always
- Ordinary Time (green)
- Bible: Four Gospels:
- Luke, Matthew, John, Mark
- Bible: many books
- Jesus grows up in Nazareth
- Jesus teaches and helps us
- Jesus wants us to love
- Jesus is with us always
- Bible: Psalms
- We Pray At Mass: How do we behave at Mass/practiced responses
- Who are the Saints
- Prayers: Sign of the Cross

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### Distance Learning
- August 2019 - March 13, 2020
- March 17 - May 22, 2020
- 2020-2021 School Year

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### Concepts for future focus
- God is our Creator
- We belong to the church
- God made us
- Prayer: Our Father
- Our senses
- God made everything good
- God helps us to discover with
- God is our Creator
- God and our Families
- We Pray At Mass: How do we behave at Mass/practiced responses
- Our friends
- Bible: Four Gospels:
- Luke, Matthew, John, Mark
- Bible: many books
- Jesus grows up in Nazareth
- Jesus teaches and helps us
- Jesus wants us to love
- Jesus is our Friend
- Jesus is with us always
- Bible: Psalms
- We Pray At Mass: How do we behave at Mass/practiced responses
- Who are the Saints
- Prayers: Sign of the Cross
Blessing Before Meals
Lord, Help Me Listen
Songs:
This Little Light of Mine
I Open My Bible Book
Jesus Loves Me
I'll Be A Sunbeam
10 Little Fingers Folded in Prayer