



All Saints Catholic School - Concepts Wrap Up

Kindergarten GRADE 2019-2020 - Ms. Patterson

(COURSE/SUBJECT - LANGUAGE ARTS)

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
<ul style="list-style-type: none"> -Retelling a story -Predicting a story through viewing pictures first -Parts of a book (front cover, back cover, spine, title page, we read left to right and top to bottom) -Concept of Word (recognizing each word is separate from the others in a given text or sentence) -Poetry, with a focus on word families, particularly starting in -January (-ab, -og,-ob, etc.) -Main character/ setting -Word study (sorting letters, sounds, pictures) -Sight words (about 2 per week) along with activities (mix and fix, rainbow write, what's missing, etc.) -CVC words (sounding out and writing) -Vowels and their sounds and implementing into CVC words 	<ul style="list-style-type: none"> New sight words weekly and activities associated which we had done in class New word families (and reviewed some other word families from previous weeks) -Reviewed predicting, retelling, poetry, main character, setting with books read for all subjects -Poetry and rhyming words within the poems -Began learning to spell 4 and 5 letter words with sound boxes 	<ul style="list-style-type: none"> Read, read, read! Both fiction and nonfiction texts (also refer to summer reading), practice retelling, parts of the book, main character, setting, predictions... practice practice practice! Nonfiction text features (table of contents, captions, pictures versus drawings) Practice CVC words (consonant vowel consonant...for example, mop, map, can, did... the vowel is the hardest part of the word for the children to get) Vowels and their sounds Strong knowledge of letters and their sounds Practice basic poems and point out words that rhyme and sight words

(COURSE/SUBJECT - Math)

Concepts covered on campus December 1 to March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
<ul style="list-style-type: none"> Every day: Calendar time: Days of the week, counting number of days of school, ten frame addition, weather 	<ul style="list-style-type: none"> Reviewed patterns Coin recognition and adding coins Writing our numbers correctly (to 10) and number rhymes 	<ul style="list-style-type: none"> Continue practicing addition and subtraction, adding coins Continue practicing neatly writing numbers and number words

<p>graph, one more one less, mystery coin Telling time to the hour and half hour Graphing Counting by 5's, 10's Patterns (AB, ABC, etc., creating our own) Sorting by size, shape, color Coin Recognition Basic addition and subtraction "Month" and "Day of the Week" words Ordinal numbers (1st, 2nd, 3rd versus 1,2 ,3) and sequencing Creating own counting stories Began adding coins Number words Tally Marks (reviewed from beginning of year) 2D and 3D shapes, measurement (scales and ruler, weight and length/ height/ width) Match groups of objects to specific numbers</p>	<p>Number words Practiced counting in stories Tally Marks (review) 1/2s and 1/4ths Counting stories (addition/subtraction) Counting by 2's, 5's and 10s Graphing (weather graph) Ten frame, one more one less, days of week</p>	<p>Create own counting stories (addition and subtraction) using objects around the house, or they can be drawn (for example I had 8 strawberries, I gave 3 away, how many do I have?) Measurement- we did not get to practice this a lot. With a ruler or even an everyday item like a pencil, you can ask what's shorter/ longer? What's the difference between weight and length? -Continue graphing weather</p>
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(COURSE/SUBJECT - SCIENCE)

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
5 senses (sight, hearing, touch, taste, smell) Seasons (fall, winter spring, summer) Shadows (how are they made?) and light Life cycles (pumpkin and other plants, butterfly, frog) Bats Spiders Polar animals (arctic fox, polar bear, penguin) Hibernation (who hibernates?) Habitats (where do certain animals live and why) Living vs. non-living characteristics Sink/float "Let's Find Out" Scholastic Activities throughout the year Earth Day	Ocean animals Magnets (north south poles, repelling) Pollination Earth Day "Let's Find Out" Scholastic Activities for April/May/June Seasons (If You See a Spring Flower, Would you Munch a Plant For Lunch, A Caterpillar Grows up, Don't Be a Litterbug, Baby Animals, Sea Turtles, Busy Buzzy Bees, Summer Safety)	-Any STEM activities over summer would be wonderful! Also review all concepts previously taught in general -Magnets -Oceans- ocean animals and ocean floor (did not really get to cover ocean floor) -Summer safety

(COURSE/SUBJECT - SOCIAL STUDIES)

Concepts covered on campus August 2019 - March 13, 2020	Concepts presented during Distance Learning March 17 - May 22, 2020	Concepts for future focus/review in the 2020-2021 School Year
Citizenship Past and present Community Helpers Thanksgiving Other holidays (Veteran's Day, Martin Luther King Jr. Day, President's Day) Martin Luther King Jr. Groundhog's Day George Washington Abraham Lincoln American flag, Lincoln Memorial, Washington Monument, Statue of Liberty, Bald eagle (symbols of the U.S.)	Wants and needs Goods vs. services Globes and maps and features American symbols as related to coins in math time	More practice with globes and maps- we touched on this but did not get to learn a lot about their features (distinguish between water and land and land features) Review citizenship and how it relates to being a good student and member of the community



(COURSE/SUBJECT - RELIGION)

Concepts covered on campus

Concepts presented during
Distance Learning

Concepts for future focus
review in the

August 2019-March 13, 2020

March 17 - May 22, 2020

2020-2021 School Year

God Made All Things
light/water/land/animals
God is our Creator
God made us
God made everything good
Our senses

Jesus wants us to share God's
love
We belong to the church
Family of God/Baptism
God helps us to discover with
Prayer: Our Father
Glory Be To The Father
We care about others as Jesus
Parables: Fishes and the Loaves
The Caring Man
The Good Shepherd

Church Season of Lent (purple)
The Three Days (red)
Easter (sent lessons by mail)

Jesus is our Friend
Jesus is with us always

The Holy Spirit Came
Four parts of the Mass
Prayer:
Blessing After Meals
We pray as Jesus did

God and our Families
God and our Friends
The Church year
Ordinary Time (green)
Advent/Christmas(purple)
Jesus shows Us God's Love
God chooses Mary
Prayer: Hail Mary
God gives us Jesus
Jesus grows up in Nazareth
Jesus teaches and helps us
Jesus wants us to love

Bible: Four Gospels:
Luke, Matthew, John, Mark

Bible: many books
Psalms

We Pray At Mass: How do we
behave at Mass/practiced
responses

Who are the Saints

Prayers: Sign of the Cross



Blessing Before Meals

Lord, Help Me Listen

Songs:

This Little Light of Mine

I Open My Bible Book

Jesus Loves Me

I'll Be A Sunbeam

10 Little Fingers Folded in

Prayer