

## All Saints Catholic School: Rising Kindergartners' Summer Reading List and Ideas

Next year, you will learn to begin reading on your own!  
Ask mom, dad or other family members to read you stories this summer!

**Work on upper and lowercase letters and their corresponding sounds.**

**Work on rhyming (basic nursery rhymes are great for this).**

Ask your child what sounds and words they hear that rhyme throughout a poem or story.

**Read Alphabet Rescue by Audrey Wood. Please also read First Day Jitters by Julie Danneburg. We will review this book on the first day of school! 😊**

**Work on learning some basic words by sight that are common (for example, the, is, we, can, it, for).**

**Read Bed Time Stories Every Night.** Be sure to ask who, what, when, where and why questions about the story. Also ask your child about the main characters and setting.

Note: Please spend at least 20 minutes reading with your child daily.

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g!

Name: \_\_\_\_\_



Feel free to read more! Just start a new reading log and write down the title of each book.

Book Title	Author



## MRS. D'S FIRST GRADE OPTIONAL READING GRID

\*See how many boxes you can color in over the summer!\*

Read a Dr. Seuss book.	Read a "Frog and Toad" book (by Arnold Lobel)	Read a book about an animal of your choice.	Read a book in a fort you made.	Read a book by Kevin Henkes.
Read a book written by Doreen Cronin.	Read a grocery list.	Read a book about pets.	Read the directions from a board game.	Read a book by Mo Willems.
Read a book about Biscuit the dog.	Read a book about dinosaurs.	Read a book without words.	Read a book about Pete the Cat.	Read a label or words off a cereal box.
Read while sitting on your bed.	Read a poem.	Read the words off a street sign.	Read a nonfiction book.	Read an "I Spy" book.
Read to a stuffed animal.	Read a book about school.	Read to a pet.	Read in the shade on a sunny day.	Read a recipe as you help mom or dad make something.

## Second Grade Summer Reading List

### Everyone Reads:

Flat Stanley, His Original Adventure by Jeff Brown

Please see attached activities!

( Also available on Kindle Free unlimited if you are enrolled and like reading digitally or as a family!)

### *SUGGESTIONS:*

#### Other Books in the Series your child might enjoy:

- Flat Stanley: other books in the series by Jeff Brown
- The Magic Treehouse Series by: Mary Pope Osborne
- Bird and Squirrel by James Burks (graphic novel)
- Judy Moody Series by Megan McDonald
- Stink! By Megan McDonald

#### Read and Listen to some of these titles on Epic:

- Elmer by David McKee (many titles on Epic!)
- Hungry For Math: Poems to Munch On By: By: Kari-Lynn Winters, Lori Sherritt-Fleming Illustrated by: Peggy Collins
- Pete the Cat by James Dean (many Read -to-me titles on EPIC!)

#### Listen to some of these on Storyline.net

- The Hula Hoopin' Queen by; Thelma Godin, Illustrated by: Vanessa Brantley-Newton, Read by Oprah Winfrey
- As Fast As Words Could Fly by Pamela M. Tuck, Illustrated by: Eric Velasquez Read by: Dule Hill
- If I Ran For President by Catherine Stier, Illustrated by Lonnie Chavis, Parker Bates and Mackenzie Hancsicsak
- My Rotten Redheaded Older Brother Written and Illustrated by Patricia Polacco, Read by Melissa Gilbert

Name \_\_\_\_\_

## Second Grade Summer Reading Chart

Here are some ways you can “read” – • Read to self (S) • Read to (or with) someone (WS) • Listen to reading (L) Please write down the titles of books you read or listen to over the summer. There is a suggested list for you to look at below and all students should read Flat Stanley: The Original Adventure. Be prepared to write about your favorite book when you return in September. There are many different places to read (such as outside, with a flashlight, on your bed, listening in the car) and types of books (fiction, non-fiction, graphic novels, magazines).

<b>Title of Book or Magazine</b>	<b>How did you read it? (S,WS,L) see above description.</b>

**The Flat Stanley Project**

## Third Grade Summer Reading List

Please keep a log of all of the books that you read this summer. A list of book suggestions is below. Try to read at least three books off of the list below and then as many more books as you can find! See how many times you can get Bingo!

### *SUGGESTIONS:*

#### **Other Books in the Series your child might enjoy:**

- Flat Stanley: other books in the series by Jeff Brown
- The Magic Treehouse Series by: Mary Pope Osborne
- Junie B. Jones Series by: Barbara Park
- The Boxcar Children Series by: Gertrude Chandler Warren
- Judy Moody Series by Megan McDonald
- Diary of a Wimpy Kid Series by: Jeff Kinney
- Who Would Win Series by Jerry Pallotta
- Who Was...? Series
- Doodle Adventures: The Search for Slimy Space Slugs! (series) by Mike Lowery
- The 13-Story Treehouse by Andy Griffiths
- Stinkbomb and Ketchup-Face and the Badness of Badgers by John Dougherty
- Wedgie & Gizmo by Suzanne Selfors
- Hamster Princess Harriet the Invincible by Ursula Vernon
- Bad Kitty (series) by Nick Bruel
- Lunch Lady (series) by Jarrett J. Krosoczka
- Wayside School (series) by Louis Sachar

Name \_\_\_\_\_

# 3RD GRADE



# BINGO



Read a book with a movie adaptation

Read an audiobook

Read a book that someone gave you

Read a book published this year

Book that you can finish in one day

Read wearing sunglasses

Read in bed

Read in a fort

Read while eating

Read in pajamas

Read a book that makes you laugh

Read a book with more than 12 chapters

Read a book with a female heroine

Read a book set in a different country

Read a book by a favorite author

Read to a parent

Read outside

Read with a flashlight or headlamp

Read for 1 hour

Read under a tree

Read a book in a series

Read 30 minutes

Read a book by an author you've never read

Read a nonfiction book

Read an award winning book

Imagination Soup





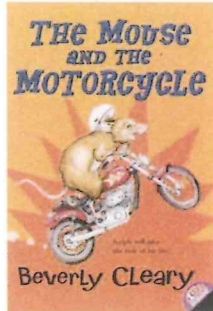
## Third Grade Summer Reading Chart

Each time that you read a book please write down the title and let me know what you thought about it!

<b>Title of Book or Magazine</b>	<b>Did you like it?</b>

## Rising 4<sup>th</sup> Grade Summer Reading

Required book: *The Mouse and the Motorcycle* by Beverly Cleary



Guiding Questions: As you read *The Mouse and the Motorcycle*, on your own or with your family, you may find these guided questions helpful as you talk about and share the book. It is not necessary to write out answers to the questions. The important thing is to enjoy the story!

1. Which character in the book is **most** like you?
2. Which character in the book is **least** like you?
3. Do you agree with how Mrs. Gridley feel about the Mountain View Inn? Why?
4. Why do you think Mr. Gridley refuses to leave?
5. Do you agree with how Keith feels about mice or with how Mrs. Gridley feels about mice? Why?
6. Describe your thoughts regarding the ending of **chapter 2**.
7. Do you think Ralph's mom was right to worry about Ralph? Why or why not?
8. Why do you think Ralph loved the motorcycle so much?
9. In *The Mouse and the Motorcycle*, what can be learned about Ralph from the following passage?

"Ralph knew that no matter what the others chose to do, he was not going to flee from the hotel, not until he found out what had happened to the motorcycle. He was very sure of this and all at once he felt calm and clearheaded as he had never felt before. He knew exactly what his family should do."

10. In chapter 9, what was the cause of the pandemonium in the mouse hole?
11. Which is the best summary of the story?

- a. A boy named Keith stays with his family at the Mountain View Inn during the Fourth of July holiday and becomes friends with a mouse named Ralph.
  - b. A boy named Keith feeds a family of mice while he stays at the Mountain View Inn during the Fourth of July weekend.
  - c. A boy named Keith teaches a mouse named Ralph how to ride a toy motorcycle down the hallway of the Mountain View Inn.
  - d. A boy named Keith gets sick while staying at the Mountain View Inn, so a mouse named Ralph helps him by finding medicine.
12. The Mouse and the Motorcycle tells a story of an adventurous mouse named Ralph. At some points, the main character appears brave. At other points, he is described as reckless. After reading the story, explain which description (brave or reckless) you believe fits Ralph best. What examples from the text support your answer?

*The following book titles are optional to read. We encourage you to read more books after reading The Mouse and the Motorcycle. You may pick from this list below or choose any books of your choice! Strive to read as much as you can this summer!*

**Suggested Reading Books:**

1. Fudge-a-Mania by Judy Blume
2. El Deafo by Cece Bell
3. The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Boy by Jeanne Birdsall
4. Tales of a Fourth Grade Nothing by Judy Blume
5. The Wild Robot by Peter Brown
6. The Miraculous Journey of Edward Tulane by Kate DiCamillo
7. Escape from Mr. Lemoncello's Library by Chris Grabenstein
8. The Gold Cadillac by Mildred D. Taylor
9. Landry News by Andrew Clements
10. Dear Mr. Henshaw by Beverly Cleary

Dear Rising 5<sup>th</sup> Grade Families,

Children acquire new skills throughout the school year, but they can lose ground if learning stops during the summer break. Fortunately, learning never has to stop. Children who read throughout the summer gain skills and develop a better understanding of language and the world around them. Please encourage them to experience the joy of reading, the doorway to all other learning.

This summer, I would like for students to participate in the **READING WITHOUT WALLS** challenge. This is an annual national reading program encouraging students to read books that they wouldn't normally choose on their own. This means reading a broad variety of titles by different themes, diverse authors and content, format, settings, characters and subjects.

This program was created by the former National Ambassador for young people's literature, Gene Luen Yang. <https://geneyang.com/>

It's easy to participate in Reading Without Walls! Just find something new and different to read — and let the books open up the world around you.

What can YOU do to read without walls?

- 1) read a book about a **character** who doesn't look like you or live like you.
- 2) read a book about a **topic** you don't know much about.
- 3) read a book in a **format** that you don't normally read for fun (such as a chapter book, a graphic novel book in verse or audiobook)

Reading doesn't have to be the last step! Once your child has finished a book, you can build upon that experience by talking to them about it and if you're not sure what to say, you can use some of the following and I also will be asking these questions:

- What were some of the differences between this book and books you normally read?
- Were you surprised about anything that happened or that you learned from this book?
- Now that you've read this book, is there anything that it makes you want to do or learn more about?
- What kind of book do you want to read next?

Attached is a sheet to record your summer RWW challenge. We also will have the opportunity to discuss on our Google Classroom page over the summer. Try to complete at least one challenge in June, July, and August.

Happy Reading,

Mrs. Detrick

## **Rising 6<sup>th</sup> Grade Summer Book Report Menu**

Read The One and Only Ivan by K.A. Applegate

*Then choose one appetizer, one entrée, and one dessert to earn the desired 90 points.*

### Appetizers

#### **Title Chips**

Write three new titles for your book. 15 pts

#### **Quote Soup**

Select three quotes from your book that you think are important or meaningful, then write an explanation of why you chose them. 20 pts

#### **Setting Salad**

Create a chart describing the setting, then describe how the setting influences the plot and the theme of the story. 25 pts

### Entrees

#### **Sizzling Summary**

Write a three-paragraph summary of your book in your own words. 45 pts

#### **Poetic Pizza**

Using several important words and phrases from your book, write a poem that relates to the theme of your book. 50 pts

#### **Pork Chop Plot**

Chart Create a detailed plot chart for your book, explaining all the elements of plot (including exposition, setting, characters, rising action, conflict, climax, falling action, resolution, point of view, and theme). 60 pts

### Desserts

#### **Plot, Sweet Plot**

Draw a comic strip of at least four frames that tells the story. 15 pts

#### **Delicious Cover Design**

Design a new cover for your book. Include a drawing, the title, and something that gets across the theme of the book. 20 pts

#### **Artsy Tart**

Choose two scenes from the story to illustrate, then write a detailed description of your scenes. 25 pts

***All work must be done neatly in final-draft quality for the maximum number of points.***

## Rising 7<sup>th</sup> Grade Summer Book Report Menu

Read Harry Potter and the Sorcerer's Stone by J.K. Rowling or Stay Where You Are and Then Leave by John Boyne  
Then choose one appetizer, one entrée, and one dessert to earn the desired **90 points**.

### Appetizers

#### **Title Chips**

Write three new titles for your book. **15 pts**

#### **Quote Soup**

Select three quotes from your book that you think are important or meaningful, then write an explanation of why you chose them. **20 pts**

#### **Setting Salad**

Create a chart describing the setting, then describe how the setting influences the plot and the theme of the story. **25 pts**

### Entrees

#### **Sizzling Summary**

Write a three-paragraph summary of your book in your own words. **45 pts**

#### **Poetic Pizza**

Using several important words and phrases from your book, write a poem that relates to the theme of your book. **50 pts**

#### **Pork Chop Plot**

Chart Create a detailed plot chart for your book, explaining all the elements of plot (including exposition, setting, characters, rising action, conflict, climax, falling action, resolution, point of view, and theme). **60 pts**

### Desserts

#### **Plot, Sweet Plot**

Draw a comic strip of at least four frames that tells the story. **15 pts**

#### **Delicious Cover Design**

Design a new cover for your book. Include a drawing, the title, and something that gets across the theme of the book. **20 pts**

#### **Artsy Tart**

Choose two scenes from the story to illustrate, then write a detailed description of your scenes. **25 pts**

***All work must be done neatly in final-draft quality for the maximum number of points.***

## **Rising 8<sup>th</sup> Grade Summer Book Report Menu**

Read Animal Farm, by George Orwell

*Then choose one appetizer, one entrée, and one dessert to earn the desired 90 points.*

### **Appetizers**

#### **Title Chips**

Write three new titles for your book. **15 pts**

#### **Quote Soup**

Select three quotes from your book that you think are important or meaningful, then write an explanation of why you chose them. **20 pts**

#### **Setting Salad**

Create a chart describing the setting, then describe how the setting influences the plot and the theme of the story. **25 pts**

### **Entrees**

#### **Sizzling Summary**

Write a three-paragraph summary of your book in your own words. **45 pts**

#### **Poetic Pizza**

Using several important words and phrases from your book, write a poem that relates to the theme of your book. **50 pts**

#### **Pork Chop Plot**

Chart Create a detailed plot chart for your book, explaining all the elements of plot (including exposition, setting, characters, rising action, conflict, climax, falling action, resolution, point of view, and theme). **60 pts**

### **Desserts**

#### **Plot, Sweet Plot**

Draw a comic strip of at least four frames that tells the story. **15 pts**

#### **Delicious Cover Design**

Design a new cover for your book. Include a drawing, the title, and something that gets across the theme of the book. **20 pts**

#### **Artsy Tart**

Choose two scenes from the story to illustrate, then write a detailed description of your scenes. **25 pts**

***All work must be done neatly in final-draft quality for the maximum number of points.***