Dear Junior Kindergarten Parents,

Welcome to All Saints Catholic School! I am very excited that your child will be in my class. Here are calendars for the months of June, July, and August to help prepare your child to feel comfortable with the class expectations this year.

Along with the tasks listed on these calendars, I ask you to spend 15 minutes every day reading to your child for the months of June and July. Beginning in the month of August, I ask you to spend 20 minutes reading with your child.

Lovingly reading to your child will not only strengthen the bond you have with your child, but it will also increase attention span and expand vocabulary. The ability to listen is probably one of the largest factors that will determine the ability of your child to be successful, spiritually, intellectually, socially, emotionally, and even physically! Research has proven that the amount of books children have access to determines the success of the children.

Please lightly color or initial the task in each square on the calendar that your child completes. If you spent the recommended amount of time reading with your child, please also write the title of the book in at least a total of twenty squares. Thank you.

Happy Summer Reading and Learning!

Sincerely,

Catherine Hoang

Make Waves With Summer Reading and Learning Activities!
Return the completed June, July, and August Calendars the First Day of School.
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>34. Go on a butterfly hunt. Where did you see them?</td>
<td>35. Eat a cookie. Find items beginning withCc.</td>
<td>36. Play &quot;Red Light, Green Light.&quot;</td>
<td>37. Find items that are red.</td>
<td>38. Play a &quot;Memory&quot; game using the right number of cards.</td>
<td>39. How old are you? Hold up the right number of fingers.</td>
<td>40. Sing &quot;Twinkle, Little Star.&quot;</td>
</tr>
<tr>
<td>41. Both sing and say the ABC's.</td>
<td>42. Count how many toes you have on each foot.</td>
<td>43. Listen to the stories of Little Red Riding Hood.</td>
<td>44. Find a pair of shoes.</td>
<td>45. Write the number 2, hold up two fingers.</td>
<td>46. Write the number 1, hold up one finger.</td>
<td>47. Listen to and act out &quot;Bears, Bears.&quot;</td>
</tr>
<tr>
<td>48. Go around the house and hunt for words.</td>
<td>49. Listen to &quot;Opposites.&quot;</td>
<td>50. Learn to count to ten (10).</td>
<td>51. Find one item.</td>
<td>52. Write the number 1, hold up one finger.</td>
<td>53. Listen to &quot;Little Red Riding Hood.&quot;</td>
<td>54. Find one item.</td>
</tr>
<tr>
<td>55. Talk about the stories of Little Red Riding Hood.</td>
<td>56. Count how many fingers you have on each hand.</td>
<td>57. Learn to count to ten (10).</td>
<td>58. Find one item.</td>
<td>59. Listen to &quot;Little Red Riding Hood.&quot;</td>
<td>60. Find one item.</td>
<td>61. Find one item.</td>
</tr>
<tr>
<td>Day</td>
<td>Activity</td>
<td></td>
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<td>--------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Monday</td>
<td>Draw a triangle, write the number 2, and read the book, &quot;someone&quot;</td>
<td></td>
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<tr>
<td>Tuesday</td>
<td>Find the game, &quot;play in the grass&quot;, and write the number 2</td>
<td></td>
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<tr>
<td>Wednesday</td>
<td>Practice writing, &quot;see a rainbow&quot; and &quot;throw into a basket&quot;</td>
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<tr>
<td>Thursday</td>
<td>Read the shoe, &quot;in the pool&quot; and &quot;spray water&quot;</td>
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<tr>
<td>Friday</td>
<td>Write the numbers from 1 to 5, and write the number 2</td>
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<tr>
<td>Saturday</td>
<td>Write a paper, &quot;say your first name&quot; and &quot;spell your first name&quot;</td>
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</tr>
<tr>
<td>Sunday</td>
<td>Write the number 2, and write the letter &quot;f&quot;</td>
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<tr>
<td>Day</td>
<td>Activity</td>
<td>Action</td>
<td>Item</td>
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<tr>
<td>Monday</td>
<td>Help fold wash</td>
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<tr>
<td>Tuesday</td>
<td>Prepare dinner</td>
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<tr>
<td>Wednesday</td>
<td>Practice playing</td>
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<tr>
<td>Thursday</td>
<td>Read a book</td>
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<tr>
<td>Friday</td>
<td>Someone make a meal</td>
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<tr>
<td>Saturday</td>
<td>Say the days of the week</td>
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</tbody>
</table>

**Note:** The table includes activities and actions for each day of the week, along with items and quantities.
Note: Please spend at least 20 minutes reading with your child daily.

Read Bedtime Stories Every Night. Be sure to ask who, what, when, where and why questions about the story. Also ask common (for example, the, is, we, can, it, for).

Work on learning some basic words by sight that are common on the first day of school. Review this book: First Day Jitters by Julie Danneburge. We will review this book throughout a poem or story.

Ask your child what sounds and words they hear that rhyme.

Work on Rhyming (basic nursery rhymes are great for this).

Work on upper and lowercase letters and their corresponding sounds.

Ask mom, dad or other family members to read you Next year, you will learn to begin reading on your own!

Rising Kindergarten Summer Reading List

All Saints Catholic School: (see back page)
Personal Reading Log
Make Waves for Summer Reading!

Student Name

Record the title and author of the books you read this summer below. Return this log the first day of school. You'll be invited to a

Summer Reading Ice Cream Party if this is turned in with at least 15 books read!
<table>
<thead>
<tr>
<th>15</th>
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<th>30</th>
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<tr>
<td><strong>30</strong></td>
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<td><strong>19</strong></td>
<td><strong>18</strong></td>
<td><strong>17</strong></td>
<td><strong>16</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>Go outside and write an observation about your surroundings. Record what you notice.</td>
<td>Practice writing. Your upper and lowercase letters.</td>
<td>Take a walk outside. Record how many birds, butterflies, and mammals you see.</td>
<td>Hands free if you want. Place, Write. 27 at the top of the number. Add the bottom and then fill in the paper. Write a clock face with a paper plate. Favorite lunch recipe for your group.</td>
<td>Make a sandwich. How many bites it takes a grownup to eat a sandwich. Estimate and count how many bites it takes you to eat a sandwich. Help your grocery list. Estimate and count how many items are on your grocery list.</td>
<td>First, ask an adult. Find things: interesting and other dirt, creatures, different layers of earth, a hole.</td>
<td>Less and equal. Group have? Talk about more. Divide them into two groups. Take 2 handfuls of pennies and a quarter.</td>
<td>Count the flowers in your area over a three-week period. Compare your tally.</td>
<td>Count the flowers in your garden.</td>
<td>Write out your morning routine. Tell time.</td>
<td>By the hour and half hour, write out your day.</td>
<td>Circle, square, house. Something kind for someone to someone. Count how many items are shaped like a circle and a square in your house.</td>
<td>Explain your bar graph. Who has done the most? Write a thank you note to someone. Write a bar graph of your family from smallest to tallest. Make a bar graph of your family from smallest to tallest.</td>
<td>June 2020</td>
<td></td>
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</tbody>
</table>
Dear Rising 1st Grade Families,

To build a love of reading and community all students are asked to read at least eight (8) books this summer, but are encouraged to read as many books as possible. They will then complete the attached book log and have it signed. Below are suggested titles as well as recommended authors. Students are invited to read as much as possible!

I have asked that the students read the following two books and write a sentence about whether they like or dislike the story. Then they may draw a picture of their favorite part of each story.

- Sterling, DJ First Grade Here I come
- Martin, Bill Chicka Chicka Boom Boom

Your child may read these books independently, or they can be read aloud by an adult.

Ailiki My Five Senses
Cronin, Doreen Click, Clack, Moo: Cows That Type
Cunnane, Kelly For You Are a Kenyan Child
Ehlert, Lois Growing Vegetable Soup
Henkes, Kevin Kitten’s First Full Moon
Hodgkins, Fran & True Kelly How People Learned to Fly
London, Jonathan Froggy Goes to School
Moss, Lloyd Zin! Zin! Zin! A Violin
Pfeffer, Wendy From Seed to Pumpkin
Rey, H. A. Curious George Goes to the Beach
Robbins, Ken Autumn Leaves
Rylant, Cynthia Puppy Mudge
Sendak, Maurice Chicken Soup With Rice
Willems, Mo Knuffle Bunny

I. Look for fiction books by these authors*:

Tedd Arnold Steven Kellogg Cynthia Rylant Eric Carle Leo Lionni Eileen Spinelli
Mem Fox Arnold Lobel Rosemary Wells
Paul Galdone Bill Martin Jr. Mo Willems
Steven Jenkins David McPhail Jane Yolen

II. Explore nonfiction books by these authors*:

Kelly Doudna Gail Gibbons Seymour Simon
Margery Facklam Tana Hoban Melanie Walsh
Helen Frost Jean Marzollo
*Some authors write for older children too. Parents, be sure to check the appropriateness of books chosen.

You will also notice a calendar of activities. These are optional but it gives the students a daily task in order to keep those brains working while on vacation!!

I look forward to meeting you all, Mrs. Hamner
<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take a walk and make a list of all the things you see alone.</td>
<td>More. Make it the way you see it.</td>
<td>Draw a picture of a can of food, etc.</td>
<td>Plant an animal, then eat.</td>
<td>Guess My Shape.</td>
<td>Play &quot;Monsters&quot;.</td>
<td>Estimate how many pieces you can estimate how many pieces you can.</td>
<td>Share it at bedtime.</td>
<td>House, check your spelling.</td>
<td>Number: Use one room of your house.</td>
<td>More than. &quot;Less than.&quot;</td>
<td>Famous people: Write a list of famous people.</td>
<td>Independence Day!</td>
<td>Take a trip outside.</td>
<td>Describe it as you can.</td>
</tr>
<tr>
<td>25</td>
<td>12</td>
<td>13</td>
<td>24</td>
<td>11</td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

- Ask an adult first. Which is more? nickels or 6 dimes? Which do you like to a repeating pattern design on a sidewalk? With chalk, make a repeating pattern design on a sidewalk.
- Many can you count in 5s to 100. Label and skip count by 5s to 100.
- Plant an animal, then eat. Sort to a picture of a can of food, etc.
- Draw a picture of a can of food, etc.
- Guess My Shape. Use one room of your house.
- More than. "Less than." Use these words: number, more than, less than.
- Famous people: Write a list of famous people.
<table>
<thead>
<tr>
<th>31</th>
<th>Outside something you see. Write a poem about.</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Read the weather report. Where is the coldest place? Where is it? How hot is it? Where is the hottest place?</td>
</tr>
<tr>
<td>29</td>
<td>Discuss your favorite summer book.</td>
</tr>
<tr>
<td>28</td>
<td>Reading book at than 7:2 more than 1:2 more than 2: more than 10:2 more than 8:2 more than 17:2 more than 23:</td>
</tr>
<tr>
<td>27</td>
<td>Write a rap about your favorite summer book.</td>
</tr>
<tr>
<td>26</td>
<td>What are there any letters left out? Most? Are there any letters left out? Which are used? Which letter is used book. Count the different letters or an animal. Copy a sentence from your favorite.</td>
</tr>
<tr>
<td>25</td>
<td>Read a pet his/her book! You like tell them why you like. Author and favorite animal.</td>
</tr>
<tr>
<td>24</td>
<td>Can you think of animals to your letter 2.</td>
</tr>
<tr>
<td>23</td>
<td>Can you think of animals that weigh more than 100 pounds? List as many as you can.</td>
</tr>
<tr>
<td>22</td>
<td>How many words can you make from the word “rainbow”? Make a list.</td>
</tr>
<tr>
<td>21</td>
<td>Find a list. Write a list of “No pets” make a category for name that has the word. Each and write the count the letters in people in your house. Write the names of the pet.</td>
</tr>
<tr>
<td>20</td>
<td>Survey friends and make a tally of pets they have. Make a tally of how many days until school starts on August 30. How many school days until school starts on August 30. How many days until school starts on August 30. How many school days until school starts on August 30. How many days until school starts on August 30.</td>
</tr>
<tr>
<td>19</td>
<td>Compare it to another kind of fruit.</td>
</tr>
<tr>
<td>18</td>
<td>Write a piece of fruit.</td>
</tr>
<tr>
<td>17</td>
<td>Write out the 17th. Fish National Ice Cream.</td>
</tr>
<tr>
<td>16</td>
<td>Dinner. Tonight’s menu for tonight’s dinner.</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
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<tr>
<td><strong>8</strong></td>
<td>7</td>
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<td><strong>August 2020</strong></td>
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</table>

**1.** Make a card. Enjoy some ice cream. Read a book. Estimate the number of steps from your bed to the front door. Write down the total. Do 4 more times. The beans are telling the cartoon. Close it and save. Number each cup.

**2.** Draw a map of your neighborhood. Divide it into 2 smaller rectangles. Divide 2 large rectangles. Divide the house by 2 smallers.

**3.** Draw a map of your neighborhood. Divide it into 2 smaller rectangles. Divide the house by 2 smallers.

**4.** Use a grocery receipt from the most expensive item in blue. Circle the least.

**5.** What is the difference? Exercise item in blue. Circle the least.

**6.** What is the difference? Exercise item in blue. Circle the least.

**7.** Did you see any bugs this year? Write down the things you saw. Did you see any bugs different types.


**9.** Make a list of the doors and the windows of your house. Do you have more windows or doors?

**10.** School supplies! Make a list of all the things you'll need starting soon.

**11.** Count how many numbers of the cups where the beans fell. Write down the number.

**12.** Special. Someone told me about today at meals and vegetables you eat for snacks. Did you eat 5 servings?

**13.** Make a tally chart of the number of fruits in your week. Write the beans fell. Write down the number.

**14.** Make a card. Write a nice message for someone. Make a card.
**Rising 1st Grade Summer Activities**

<table>
<thead>
<tr>
<th>Page Number</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>First Grade You are ready for summer.</td>
</tr>
<tr>
<td>30</td>
<td>How many lollipops and gummy bears do you buy?</td>
</tr>
<tr>
<td>29</td>
<td>Your brain is already know. 3 away, you didn’t read about animals.</td>
</tr>
<tr>
<td>28</td>
<td>If today is Thursday, how many books do you learn 5 facts.</td>
</tr>
<tr>
<td>27</td>
<td>Today is Wednesday. What day is tomorrow?</td>
</tr>
<tr>
<td>26</td>
<td>How many shapes you find. Check off shapes.</td>
</tr>
<tr>
<td>25</td>
<td>Make a list of as many shapes as you can think of.</td>
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<tr>
<td>24</td>
<td>Write a letter to a friend. Make a recipe and find it with an adult.</td>
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<tr>
<td>23</td>
<td>Help set the table for a meal. How many people are there?</td>
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<td>22</td>
<td>Write a letter to your First Grade teacher.</td>
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<td>21</td>
<td>Record the results by completing the sentence:</td>
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<tr>
<td>20</td>
<td>Weigh yourself.</td>
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<tr>
<td>19</td>
<td>Another day? Why might that change on and how many people are wearing short when you go out?</td>
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<tr>
<td>18</td>
<td>Write a sentence. How many letters are in your sentence?</td>
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<tr>
<td>17</td>
<td>Ask your parents how many words are in what they liked to read when they were kids.</td>
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<tr>
<td>16</td>
<td>Write a how-to book about something you cut out grocery coupons.</td>
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<tr>
<td>15</td>
<td>Learn to do this activity. You know about something your family will use the shapes.</td>
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</tbody>
</table>
Get Ready for Second Grade, Amber Brown

By: Paula Danziger
Name____________________

Pre-Reading Questions

Write the title, and sketch the cover.

Read the summary on the back of the book. What does it tell you?

What predictions do you have about the book?

Based on your answers to the other questions, does this seem like a book you will enjoy? Why or why not?
Name ___________________ Good News and Bad News

Directions: The first thing Amber said in the story was that she had good news and bad news. Write them below. As you continue to read, sort what happens into what she would consider “good news” and “bad news.”

<table>
<thead>
<tr>
<th>The Good News</th>
<th>The Bad News</th>
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</table>
My Teacher Can Help Me Shine by...
<table>
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<tr>
<th>SUMMER</th>
<th>SUMMER</th>
<th>SUMMER</th>
<th>SUMMER</th>
<th>SUMMER</th>
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</thead>
<tbody>
<tr>
<td>Read to stuffed animal, I read</td>
<td>Read to someone younger, I read</td>
<td>Go to the library, I saw</td>
<td>Go to library story time, I heard</td>
<td>Get a library card, My number is</td>
</tr>
<tr>
<td>Read a fiction (not real) book in bed, I read</td>
<td>Read a non-fiction (real) book about animals, I read</td>
<td>Read a non-fiction book about a person, I read</td>
<td>Read a book online, I read</td>
<td>Read a book with a favorite TV show character, I read</td>
</tr>
<tr>
<td>Read to a pet, I read</td>
<td>Read a book in pajamas, I read</td>
<td>Read in the living room, I read</td>
<td>Read on the couch, I read</td>
<td>Read wearing a hat, I read</td>
</tr>
<tr>
<td>Read on a Sunday, I read</td>
<td>Read on a Monday, I read</td>
<td>Read on a Tuesday, I read</td>
<td>Read on a Thursday, I read</td>
<td>Read on a Friday, I read</td>
</tr>
<tr>
<td>Read on a Saturday, I read</td>
<td>Read under a tree, I read</td>
<td>Read sitting in the grass, I read</td>
<td>Read after dinner, I read</td>
<td>Read before breakfast, I read</td>
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<tr>
<td>Free choice, I read</td>
<td>Free choice, I read</td>
<td>Free choice, I read</td>
<td>Free choice, I read</td>
<td>Free choice, I read</td>
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<td>Free choice, I read</td>
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Rising Third Graders Required Summer Reading:

Ralph S. Mouse by Beverly Cleary

Comprehension Questions

Define setting. Where does the setting take place at the beginning of the book?

Who is Ralph? Name three adjectives to describe him.

Who is Ryan? Name three adjectives to describe him.

Describe Ralph and Ryan's relationship. Where did they meet?

What is Ralph's favorite hobby? Why does he like this hobby so much?

Who wants to ride Ralph's motorcycle? What did he tell them? What type of emotion did Ralph display in his response to them?

Why does Ralph feel like he needs to live at Ryan's school? Do you think his feelings are justified? Why or why not?

Who is Miss K? How does she react when she saw Ralph? What does she initially want to do with him? Do you think it's a good idea? Why or why not?

Do you think Ralph would do well in the classroom? Explain.

In Chapter 3, Ryan tells Ralph he can't have something. What is it? Do you think he was being mean?
How in the world did Ralph end up in a fish bowl? How does he feel about it?

What happened to Ralph's motorcycle?

How did Miss K's classroom benefit from interacting with Ralph?

Ralph and Ryan started to have problems in their friendship. Explain.

Should Ralph go back to his family? Why or why not?

Ralph and Ryan patch up their relationship. How?

What bright, shiny new thing did Ralph receive toward the end of the book? Who gave it to him? How did it make him feel?

Did the book end happily?

Suggested additional books to enjoy the summer with:

1. Junie B. Jones – any from the series
   By Barbara Park
2. Ramona – any from the series
   By Beverly Cleary
3. The Babysitter’s Club – any from the series
   By Ann M. Martin
4. Judy Moody – any from the series
5. Humphrey – any from the series
6. Magic Tree House – any from the series
   By Mary Pope-Osborne
7. James and the Giant Peach
   By Roald Dahl
8. Because of Winn Dixie
   By Kate DiCamillo
Rising 4th Grade Summer Reading

Summer Greetings to my new fourth graders

I hope you have a wonderful summer filled with love, joy, and lots of reading!

I would be happy recommend books. Please email me at mb34ever@gmail.com.

Please feel free to add pictures of yourself reading to your poster projects. I can’t wait to see them.

God bless you,

Ms. Marybeth Devany
Student Poster!

Materials

To complete this poster, you will need an 11" by 17" piece of cardstock or construction paper. You may also need art supplies (such as crayons, paint, markers, stickers, etc.) Feel free to use whatever materials you wish to complete your poster.

Directions

Design a poster that is a reflection of your understanding of the story. Some ideas might include (but are not limited to):

- Drawing a picture of your favorite character(s)
- Designing a movie poster for the story
- Creating a comic strip of story events
- Creating a new book jacket
- Collage of items that relate to the story
- Character Diary (Day in the Life)
- Illustration of favorite scene
- Creating a poem based on the story or the characters
- Letter to the author

You May Also Want to Include...

*A picture of you and your family reading the book together  *Artifacts or objects that relate to the story (that can be attached to poster)  *Additional illustrations or drawings
Dear Rising Class of 2025 Families,

Children acquire new skills throughout the school year, but they can lose ground if learning stops during the summer break. Fortunately, learning never has to stop. Children who read throughout the summer gain skills and develop a better understanding of language and the world around them. Please encourage them to experience the joy of reading, the doorway to all other learning.

This summer, students will be reading the book, *King George: What Was His Problem?* by Steve Sheinkin. This nonfiction book will help prepare your student to study the American Revolution in a true but humorous way.

We are going to break down the book into 3 parts. I'm asking students to pace and read 60 pages every 4 weeks. They already have sticky notes in their books where to be finished by the end of June, July, and August.

Reading doesn't have to be the last step! Once your child has finished the book, you can build upon that experience by talking to them about it and if you're not sure what to say, you can use some of the following and I also will be asking these questions:

- What were some of the differences between this book and books you normally read?
- Were you surprised about anything that happened or that you learned from this book?
- Now that you've read this book, is there anything that it makes you want to do or learn more about?
- What kind of book do you want to read next? Take them to the library!

Our summer project will be to create a board game with information from the book. (Think of Monopoly, Guess Who or Candyland for example.) Attached are the directions. I will post additional resources on our Google Classroom page.

Happy Reading!

Mrs. Detrick
CREATE YOUR OWN board game

What are different types of board games?
- Trivia
- Board
- Card
- Puzzles
- Strategy

What do you need in order to create a great board game?
- Instructions
- Board
- Dice/Spinner
- Cards - Opportunity & Consequence
- Theme/Topic of Focus
- Action Spaces on the Board
- Playing Pieces - Markers/Counters/Tokens
- Money/An Object to "Collect"
- A Clear Objective
INSTRUCTIONS

Game Name:

Number of Players:

Materials:

Object of the Game:

How to Play:

How to Win:
Middle School Summer Reading

**Summer Book Report Menu**

*Choose one appetizer, one entrée, and one dessert from the menu below to earn 90 points.*

**Appetizers**

**Title Chips**

Write three new titles for your book. 15 pts

**Quote Soup**

Select three quotes from your book that you think are important or meaningful, then write an explanation of why you chose them. 20 pts

**Setting Salad**

Create a chart describing the setting, then describe how the setting influences the plot and the theme of the story. 25 pts

**Entrees**

**Sizzling Summary**

Write a three-paragraph summary of your book in your own words. 45 pts

**Poetic Pizza**

Using several important words and phrases from your book, write a poem that relates to the theme of your book. 50 pts

**Pork Chop Plot**

Chart Create a detailed plot chart for your book, explaining all the elements of plot (including exposition, setting, characters, rising action, conflict, climax, falling action, resolution, point of view, and theme). 60 pts

**Desserts**

**Plot, Sweet Plot**

Draw a comic strip of at least four frames that tells the story. 15 pts

**Delicious Cover Design**

Design a new cover for your book. Include a drawing, the title, and something that gets across the theme of the book. 20 pts

**Artsy Tart**

Choose two scenes from the story to illustrate, then write a detailed description of your scenes. 25 pts

*All work must be done neatly in final-draft quality for the maximum number of points.*