



All Saints  
Catholic School

# Summer Reading - Rising Junior Kindergarten

Due the First Day of School

Next year students will learn to listen, tell stories, rhyme, and build reading fundamentals! To help get your child ready we ask that you begin introducing them to different types of stories! **Record your stories in the color-coded log below. There are extra lines for additional items.**

Required:

- **Read and act out three to five different Fairy Tales. (e.g. Three Bears, Three Pigs, Cinderella, Jack and the Beanstalk,...)**
- **Read three to five Mother Goose Nursery Rhymes.**
- **Read three to five bedtime stories**

1. _____	11. _____
2. _____	12. _____
3. _____	13. _____
4. _____	14. _____
5. _____	15. _____
6. _____	16. _____
7. _____	17. _____
8. _____	18. _____
9. _____	19. _____
10. _____	20. _____



All Saints  
Catholic School

# Summer Reading - Rising Kindergarten

Due the First Day of School

Next year your child will learn to read on their own! To get them ready, please read to them different types of stories and **record them in the color-coded log below.**

## Required:

- Read at least five different Fairy Tales. (e.g. Three Bears, Three Pigs, Cinderella, Jack and the Beanstalk,...)
- Read at least five Mother Goose Nursery Rhymes.
- Read at least five ABC books such as Alphabet Rescue by Audrey Wood or Dr. Seuss' ABC. All Dr. Seuss books are terrific!
- Read at least five bedtime stories Bedtime Stories Every Night. Be sure to ask who, what, when, where and why questions about the story.

1. _____	11. _____
2. _____	12. _____
3. _____	13. _____
4. _____	14. _____
5. _____	15. _____
6. _____	16. _____
7. _____	17. _____
8. _____	18. _____
9. _____	19. _____
10. _____	20. _____





# Summer Reading Rising - 2nd Grade

Complete the Summer Reading ABCs  
Due the First Day of School

Color the box when you finish the challenge!

<b>A</b> Read a book by your favorite <b>author</b>	<b>B</b> Read a <b>biography</b>	<b>C</b> Read a <b>chapter</b> book	<b>D</b> Read a <b>detective</b> story	<b>E</b> Read a book with <b>exciting</b> facts	<b>F</b> Read a <b>fantasy</b> book	<b>G</b> Read a book with a <b>glossary</b>
<b>H</b> Read a book about a <b>historical</b> event	<b>I</b> Read a book by an author with your same last <b>initial</b>	<b>J</b> Read a <b>joke</b> book	<b>K</b> Read a book to another <b>kid</b>	<b>L</b> Take a trip to the <b>library</b>	<b>M</b> Read a <b>magazine</b>	<b>N</b> Read a <b>non-fiction</b> book
<b>O</b> Read <b>outside</b>	<b>P</b> Read a <b>poem</b>	<b>Q</b> Read a book of <b>quotes</b>	<b>R</b> Spend one whole day <b>reading</b>	<b>S</b> Read a book with an interesting <b>setting</b>	<b>T</b> Read a <b>tall</b> tale	<b>U</b> Read a book <b>under</b> the stars
<b>V</b> Watch a <b>video</b> of a book being read aloud	<b>W</b> Read a book about something you <b>wish</b> you could do	<b>X</b> Read a book with <b>eXpression</b>	<b>Y</b> Read a book to <b>your</b> family	<b>Z</b> Read a book about a <b>zoo</b> animal	<b>NAME:</b>	



# Summer Reading Rising - 2nd Grade

Complete the Summer Reading ABCs  
Due the First Day of School

Color the box when you finish the challenge!

<b>A</b> Read a book by your favorite <b>author</b>	<b>B</b> Read a <b>biography</b>	<b>C</b> Read a <b>chapter</b> book	<b>D</b> Read a <b>detective</b> story	<b>E</b> Read a book with <b>exciting</b> facts	<b>F</b> Read a <b>fantasy</b> book	<b>G</b> Read a book with a <b>glossary</b>
<b>H</b> Read a book about a <b>historical</b> event	<b>I</b> Read a book by an author with your same last <b>initial</b>	<b>J</b> Read a <b>joke</b> book	<b>K</b> Read a book to another <b>kid</b>	<b>L</b> Take a trip to the <b>library</b>	<b>M</b> Read a <b>magazine</b>	<b>N</b> Read a <b>non-fiction</b> book
<b>O</b> Read <b>outside</b>	<b>P</b> Read a <b>poem</b>	<b>Q</b> Read a book of <b>quotes</b>	<b>R</b> Spend one whole day <b>reading</b>	<b>S</b> Read a book with an interesting <b>setting</b>	<b>T</b> Read a <b>tall</b> tale	<b>U</b> Read a book <b>under</b> the stars
<b>V</b> Watch a <b>video</b> of a book being read aloud	<b>W</b> Read a book about something you <b>wish</b> you could do	<b>X</b> Read a book with <b>eXpression</b>	<b>Y</b> Read a book to <b>your</b> family	<b>Z</b> Read a book about a <b>zoo</b> animal	<b>NAME:</b>	



# Summer Reading Rising - 3rd Grade

Read the One Required book and at least four additional books

**Due the First Day of School**

**Everyone must read this one:**

My Name is Stilton, Geronimo Stilton by Geronimo Stilton

**Other recommended titles:**

Pirates Past Noon, Osbourne

Little's Go Exploring, Peterson

Dragons Don't Cook Pizza, Dadey

Fireflies in the Night, Hawkes

Chalkbox Kid, Clyde Bulla

Judy Moody Declares Independence, Peter Reynolds

## Book Log

1. _____	11. _____
2. _____	12. _____
3. _____	13. _____
4. _____	14. _____
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6. _____	16. _____
7. _____	17. _____
8. _____	18. _____
9. _____	19. _____
10. _____	20. _____



# Summer Reading Rising - 4th Grade

Read the One Required book and at least four additional books

**Due the First Day of School**

**Everyone must read this one:**

Gooseberry Park and the Master Plan by Cynthia Rylant

**Other recommended titles:**

Because of Winn Dixie – DiCamillo, Kate

Sarah, Plain and Tall – MacLachlan, Patricia

The Chocolate Touch – Catling, Patrick Skene

Speak Up, Speak Out!: The Extraordinary Life of Fighting Shirley Chisholm by Coretta Scott King

## **Book Log**

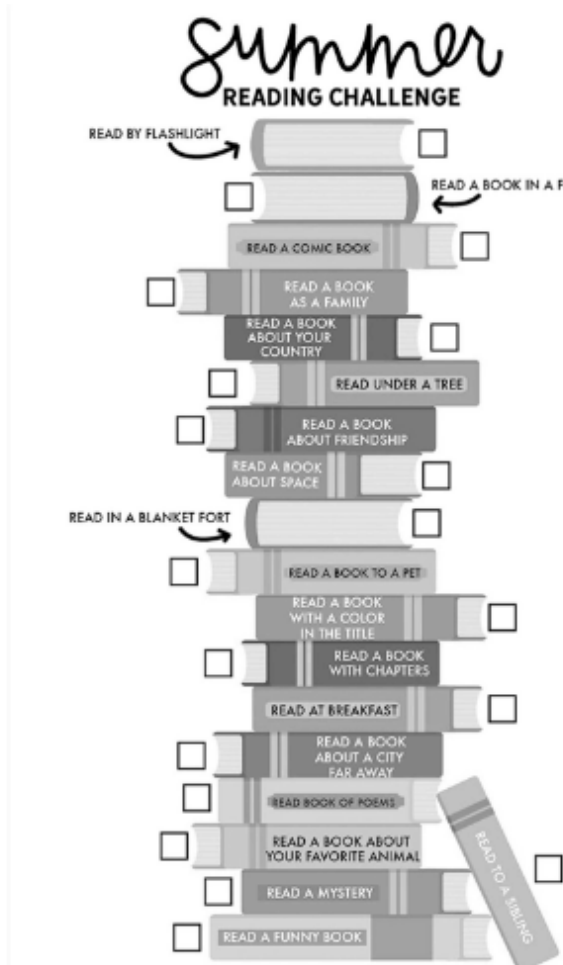
1. _____	11. _____
2. _____	12. _____
3. _____	13. _____
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7. _____	17. _____
8. _____	18. _____
9. _____	19. _____
10. _____	20. _____

# Summer Reading Rising - 5th Grade

Due the First Day of School

Dear Rising 5th Grade Families,

Children acquire news skills throughout the school year, but they can lose ground if learning stops during the summer break. Fortunately, learning never has to stop. Children who read throughout the summer gain skills and develop a better understanding of language and the world around them. Please encourage them to experience the joy of reading, the doorway to all other learning!



I'm going to begin the summer by **reading a funny book**. I'm going to try author, Justin Reynolds and his book **It's the End of the World and I'm in My Bathing Suit**



At the beginning of the school year, we will work together to prepare a 15 word speech on the books read over the summer.

Happy Reading!

Mrs. Detrick

[mdetrick@allsaintsric.org](mailto:mdetrick@allsaintsric.org)





# Middle School Summer Reading

Read ONE book listed below and complete the book report menu

**Due the First Day of School**

## Rising sixth grade:

- Shouting at the Rain by Lynda Mullaly Hunt
- Hatchet by Gary Paulson

## Rising seventh grade:

- Benefits of Being and Octopus by Ann Brandon
- Door of No Return by Kwame Alexander

## Rising eighth grade:

- Miss Peregrine's Home for Peculiar Children by Ransom Riggs
- Forge Laurie Halse Anderson

<p><b>Letter to Author</b></p> <p>Weite a letter to the author. Have questions about why the author wrote what they did? Have suggestions for the author?</p>	<p><b>Movie Poster</b></p> <p>Create a poster of your book as a movie. Choose actor/actresses to play your characters. Be sure to state</p>	<p><b>Comic Strip</b></p> <p>Create a ten panel comic strip about your book. Be sure to convey main characters, the problem, and resolution of your book in the comic. Be creative!</p>
<p><b>Book Cover</b></p> <p>Create a new cover for your book. Be sure to include the title, summary of the book, and important characters.</p>	<p><b>Timeline</b></p> <p>Create a timeline of events from your novel include 5 or more main events from your novel</p>	<p><b>Presentation</b></p> <p>Create a SlideDeck or Prezi presentation of your book. Be sure to share the plot, characters, setting, and resolution</p>
<p><b>Grab Bag</b></p> <p>Decorate a brown bag to reflect the book. Include 3 artifacts inside which must reflect the story. Include a summary of how each artifact realates to the story.</p>	<p><b>Alternate Ending</b></p> <p>Think things should have gone differently. Creare and alternate final chapter</p>	<p><b>Collage</b></p> <p>Use a magazine or newspaper to create a collage reflecting your book.</p>